

2018 – 2019/2019 – 2020 General Education Executive Summary

Department: Business and Mathematics Date: July 22, 2020
Members involved with analysis of artifacts: Andrew Langewisch
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used). See below.
Summary of RESULTS*: 1). Restate the assessment question(s) (from the Assessment plan): Are students proficient in stating hypotheses, calculating test statistics, and drawing conclusions from a statistical hypothesis test? 2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional. No data could be collected due to necessary course revisions. 3). INTERPRETATION* - Discuss how the results answer the assessment question(s). Click or tap here to enter text. 4). Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) Click or tap here to enter text.
Sharing of Results: When were results shared? Date: Click or tap here to enter text. How were the results shared? (i.e. met as a department) Click or tap here to enter text. Who were results shared with? (List names): Click or tap here to enter text.
Discussion of Results –Summarize your conclusions including: 1. ACTION* - How will what the department learned from the assessment impact: a. Teaching: Click or tap here to enter text. b. Assignment/course: Click or tap here to enter text. c. Program: Click or tap here to enter text. d. Assessment: Click or tap here to enter text. 2. IMPACT* - What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year? Click or tap here to enter text. 3. BUDGET IMPLICATIONS – Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course). Click or tap here to enter text.
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.
What assessment questions related to the learning outcome would the program like to investigate in the future? Click or tap here to enter text.
Submitted by: Andrew Langewisch Assessment Committee Reviewed: 7/23/2020
Department Chair notified – approval/additional action needed: 7/23/2020
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na