

## 2019 – 20 Departmental Executive Summary

<b>Department:</b> Art	<b>Date:</b> 5.4.20
<b>Members involved with analysis of artifacts:</b> Don Robson, Jim Bockelman, Seth Boggs, Justin Groth, Aaron Nix	
<b>See #1 Undergraduate Program Assessment Plan: Student Outcomes for:</b> a) <i>Student Outcome</i> ; b) <i>Background</i> ; c) <i>Question(s)</i> ; d) <i>Methodology</i>	
<b>Analysis of artifacts:</b> 1). <b>PERFORMANCE CRITERIA</b> * - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> The digital portfolios and oral presentations were scored using the rubric and scoring sheet developed for the Senior Exit Portfolio Review. In addition, scores were calculated to present an average for each candidate.	
<b>Summary of RESULTS*:</b> 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> The BFA candidate should be able to present his or her work clearly with astute personal insight 2). <i>Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.)</i> No data could be collected due to necessary revisions. 3). <b>INTERPRETATION</b> * - <i>Discuss how the results answer the assessment question(s).</i> No data could be collected due to necessary revisions 4). <i>Observations made that were not directly related to the question(s).</i> No data could be collected due to necessary revisions	
<b>Sharing of Results:</b> <i>When were results shared? Date:</i> 5.4.20 <i>How were the results shared? (i.e. met as a department)</i> NA <i>Who were results shared with? (List names):</i> NA	
<b>Discussion of Results –Summarize your conclusions including:</b> 1. <b>ACTION</b> *- <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> NA b. <i>Assignment/course:</i> NA c. <i>Program:</i> NA d. <i>Assessment:</i> NA 2. <b>IMPACT</b> *- <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> Improved scores by BFA candidates. 3. <b>BUDGET IMPLICATIONS</b> – <i>Indicate budget requirements necessary for the successful implementation of the ACTION*</i> NA	
<b><i>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</i></b>	
<b><i>What assessment questions related to the learning outcome would the program like to investigate in the future?</i></b> Re-examine this question, but at the symposium the spring semester of the candidates' senior year and after their BFA Thesis work has been installed.	
<b>Submitted by:</b> Don Robson	<b>Reviewed by the Assessment Committee (date):</b> 7/14/2020
<b>Department Chair notified approved/additional action needed:</b> 7/14/2020	
<b>BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean:</b> na	