2018 - 2019/2019 - 2020 General Education Executive Summary

Department: ECTA **Date:** 06-08-2020

Members involved with analysis of artifacts:

See General Education Assessment Plan for:

a) Learning Outcome; b) Background; c) Question(s); d) Methodology

Analysis of artifacts:

1). PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used).

Assessment did not occur due to necessary course revisions. Laurie Zum Hofe, Dept. Chair, 06/08/2020

Summary of RESULTS*:

1). Restate the assessment question(s) (from the Assessment plan):

Click or tap here to enter text.

2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.

Click or tap here to enter text.

3). INTERPRETATION* - Discuss how the results answer the assessment question(s).

Click or tap here to enter text.

4). Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) Click or tap here to enter text.

Sharing of Results: When were results shared? Date: Click or tap here to enter text.

How were the results shared? (i.e. met as a department) Click or tap here to enter text.

Who were results shared with? (List names): Click or tap here to enter text.

Discussion of Results –Summarize your conclusions including:

- 1. ACTION*- How will what the department learned from the assessment impact:
 - a. Teaching: Click or tap here to enter text.
 - b. Assignment/course: Click or tap here to enter text.
 - c. Program: Click or tap here to enter text.
 - d. Assessment: Click or tap here to enter text.
- 2. **IMPACT*-** What is the anticipated impact of the **ACTION*** on student achievement of the learning outcome in the next academic year? Click or tap here to enter text.
- 3. **BUDGET IMPLICATIONS** *Indicate budget requirements necessary for the successful implementation of the* **ACTION*** (i.e. an additional staff person, new equipment, additional sections of a course). Click or tap here to enter text.

If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? Click or tap here to enter text.

Submitted by: Click or tap here to enter text. Assessment Committee Reviewed: 7/14/2020

Department Chair notified – approval/additional action needed:7/14/2020

BUDGET IMPLICATIONS - Assessment Committee Chair notified appropriate Dean: na