

2019 – 20 GENERAL EDUCATION Executive Summary

Department: ART	Date: 5/11/2020
Members involved with analysis of artifacts:	
See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) Student Outcome; b) Background; c) Question(s); d) Methodology	
Analysis of artifacts: 1). PERFORMANCE CRITERIA * - How was data analyzed? (attach rubrics/scoring tools if used). See attached rubric	
Summary of RESULTS*: 1). Restate the assessment question(s) (from the Assessment plan): Recognize components of topic, understand those components and demonstrate analysis of these. Are students accurately summarizing content. Are they classifying the content into fact/. opinion. Are they able to provide strengths and weaknesses of the content they classified. 2). Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.) 85 % of students scored 85% or higher 3). INTERPRETATION * - Discuss how the results answer the assessment question(s). We rewrote the rubric to clarify components of analytical writing. The rubric was introduced with the assignment and examples were provided to help students with expectations. 4). Observations made that were not directly related to the question(s). Students tend to spend more time stating opinions without valid support or logic.	
Discussion of Results –Summarize your conclusions including: 1. ACTION *- How will what the department learned from the assessment impact: a. Teaching: Providing examples of what is expected is helpful for students. b. Assignment/course: When students are provided with specific questions they tend to do better as opposed to a more general assignment; ie. analyze the similarities and differences of two articles. c. Program: NA d. Assessment: Working with rubrics can be effective, but also using clearly defined questions. 2. IMPACT *- What is the anticipated impact of the ACTION * on student achievement of the learning outcome in the next academic year? Little, very few required art courses engage in analytical writing 3. BUDGET IMPLICATIONS – Indicate budget requirements necessary for the successful implementation of the ACTION * None	
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.	
What assessment questions related to the learning outcome would the program like to investigate in the future?	
Submitted by: James Bockelman Reviewed by the Assessment Committee (date): 7/14/2020	
Department Chair notified approved/additional action needed: 7/14/2020 BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na	