**SchMu 328**

**Model Teaching - January 22, 2014**

**Professor McMahan**

**1. Voice activity (Kindergarten)**

Objective: The students will demonstrate high voice sounds each time they are cued by the teacher while listening to the story of “The Never Ending Stairs” w/ \_\_\_\_% accuracy) as assessed by teacher observation.

**2. Rhythm Activity (Grade 1)**

Objective: The students will demonstrate ability to keep a steady beat while playing rhythm sticks and reading icons on the board that represent beats and rests in varying rhythm patterns drawn by the teacher (w/ \_\_\_% accuracy) as assessed by teacher observation.

**3.** Melody/Harmony Activity (Grade 2)

Objective: The students will sing in tune the song “Go Tell Aunt

Rhody” while modeling teacher in using Kodaly hand signs with 85 % accuracy as assessed by teacher observation.

Objective: The students will model teacher in playing a harmony part with boomwhackers using the notes “Do” (C) and “Sol” (G) with 85% accuracy as assessed by teacher observation

4. Movement Activity (Grade 4-6)

Objective: The students will work together in small groups and create movements with ribbon streamers that reflect steady beat and form changes in “Tambourines” by Gywneth Walker (w/ 100% accuracy) as assessed by teacher observation.