**Specific Behavioral Objectives Revisited**

**TSWBAT**

* Stands for “The student will be able to”
* This phrase must begin each objective
* The formula for the objective has 3 parts.

**Part 1:**

**The students will be able to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (insert a music concept or skill)

**Examples:**

* Sing in tune
* Keep a steady beat
* Match pitch
* Create a map of the form of….

**Examples that will NOT work:**

* Sing
* Play
* Dance
* Understand
* Learn

**Part 2:**

**While\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (insert what the conditions or what the students will be doing while working on the music concept)

**Examples:**

* While listening to Bolero by Ravel
* While modeling teacher in marching to Yankee Doodle Dandy
* While listening to Lift High the Cross and using geometric shapes to create a map of the of the song
* While modeling teacher in playing a drum and listening to This Land Is Your Land

**Examples that will NOT work:**

* While moving around to the music
* While following teacher’s directions
* While thinking about the music

**Part 3:**

**At \_\_\_\_\_% accuracy as assessed by teacher listening and observation.**