**EARLY CHILDHOOD EDUCATION PROGRAM**

***Catalog year 2015-2016***

***Prof. Annette Oliver, Program Director--402-643-7474----Annette.Oliver@cune.edu***

***Nebraska State Elementary Endorsement covers grades K-6, and grades 7 & 8 are added if grades are in self-contained classes for at least ½ the day. Early Childhood endorsement covers birth though age 8.***

**Hrs Course # Course Title**

45 General Education (see page 3)

**18** **Professional Education Core**

1 Educ 101 Teaching as a Profession (FE)

3 Educ 201 Introduction to Education

2 EdPsy 210 Educational Psychology (FE)

2 Educ 231e Classroom Organization and Leadership

3 Psy 324 Psychology of Exceptionality (FE)

3 Educ 346 Instructional Technology

2 Theo 381 Christian Teachers Ministry

2/3 Educ 424 Differentiated Instruction (FE) (3 hrs required for Special Education students)

**11 Lutheran Teaching Diploma (not required for CTE or PTE candidates)**

3 \*Theo 24\*/5\* Interpretation of the \_\_\_\_\_\_\_\_\_\_\_\_

3 \*Theo 361 Doctrine I

3 \*Theo 362 Doctrine II

2Educ 362 Teaching the Christian Faith

**9 Public Teacher Emphasis (not required for LTD or CTE candidates)**

3 Educ 295 History of Public Education

3 Educ 296 Concepts of Public Education

3 Theo 465 Christian Ethics

**9 Christian Teacher Emphasis (not required for LTD or PTE candidates)**

3 Theo 24\*/5\* Interpretation of Gospels/Epistles/Psalms, etc. (recommended, not required)

6 Chosen from among: Phil 301, Theo 375, Theo 390, Theo 450, Theo 465, Theo 482, Theo 489

**44** **Professional Education Endorsement – Elementary**

2 Psy 211 Child Development & Psychology

3 Math 301 Concepts of Math Part II

1 Educ 303 Music Methods for the Elementary Classroom

2 Art 301 Methods of Art Instruction

2 HHP 363/4 Methods of Physical Education and Health instruction (FE)

3 Educ 397 Children’s Literature for Teachers

3 Educ 425A English as a Second Language

2 Educ 405 Math Methods for the Elementary Classroom

2 Educ 430 School, Community, and Parent Involvement

3 Educ 403 Addressing Academic and Behavioral Challenges in the Classroom

6 Educ 461 Literacy, Instruction, Assessment and Intervention (FE)

*3 Educ 407 Science and Social Studies Methods for the Elementary Classroom*

*2 Educ 363 Elementary Education Seminar*

*4 Educ 38\* Elementary Student Teaching I*

*6 Educ 38\* Elementary Student Teaching II*

**18 Early Childhood Endorsement**

1 Psy-212 Child Development & Psychology/EC

3 Educ-330 Early Childhood Educ. Foundations & Programs

3 Educ-333 Primary Education and Literacy Development

3 Educ-331 Infants/Toddlers: Development, Curriculum, Teaching

3 Educ-332 Early Childhood Curriculum & Methodology (FE)

2 Educ-334 Early Childhood Practicum

3 Educ-452 Early Childhood Prog. Organization & Mgmt.

**EARLY CHILDHOOD INCLUSIVEPROGRAM**

***Prof. Annette Oliver, Program Director--402-643-7474----Annette.Oliver@cune.edu***

***Nebraska Early Childhood Inclusive endorsement covers birth though age 8. Catalog Year 2014-2015***

**Hrs Course # Course Title**

45 General Education

14 Professional Education

1 Educ 101 Teaching as a Profession (FE)

3 Educ 201 Introduction to Education

2 Edps 210 Educational Psychology (FE)

3 Educ 346 Instructional Technology

2 Theo 381 Christian Teacher’s Ministry

3 Educ 425A English as a Second Language

11 Lutheran Teaching Diploma (not required for CTE or PTE candidates)

3 \*Theo 24\*/5\* Interpretation of the \_\_\_\_\_\_\_\_\_\_\_\_

3 \*Theo 361 Doctrine I

3 \*Theo 362 Doctrine II

2Educ 362 Teaching the Christian Faith

9 Public Teacher Emphasis (not required for LTD or CTE candidates)

3 Educ 295 History of Public Education

3 Educ 296 Concepts of Public Education

3 Theo 465 Christian Ethics

9 Christian Teacher Emphasis (not required for LTD or PTE candidates)

3 Theo 24\*/5\* Interpretation of Gospels/Epistles/Psalms, etc. (recommended, not required)

6 Chosen from among: Phil 301, Theo 375, Theo 390, Theo 450, Theo 465, Theo 482, Theo 489

41 Birth – 3rd/Special Education Content Courses

3 ASL 101 American Sign Language

3 Psy 324 Psychology of Exceptionality (FE)

3 Educ 397 Children’s Literature

3 Educ 330 Early Childhood Educ. Foundations & Programs

3 Educ 331 Infants/Toddlers: Development, Curriculum, Teaching

3 Educ 315 Behavior Disorders and Intervention

3 Educ 316 Teaching Students with Moderate Disabilities

3 Educ 314 Assessment, Evaluation, and IEP

3 Educ 317 Teaching Students with Learning Disabilities

2 Educ 430 School, Community, and Parent Involvement

3 HHP 471 Adaptive Physical Activity (FE)

6 Educ 461 Literacy, Instruction, Assessment and Intervention (FE)

3 Educ 452 Early Childhood Program Organization & Management

13 Age 3 – Grade 3 Concentration

2 Psy 211 Child Development & Psychology

1 Psy 212 Child Development & Psychology/EC (FE)

2 Educ 424 Teaching the Diverse Learner (FE)

3 Educ-333 Primary Education and Literacy Development

1 Art 301 Methods of Art Instruction

3 Educ-332 Early Childhood Curriculum & Methodology (FE)

16 Student Teaching

*6* *Educ 363 Elementary Teacher Methods*

*4 Educ 38\* Elementary Student Teaching I (8 weeks in inclusive K-3rd setting)*

6 *Educ 38\** *Elementary Student Teaching II* *(8 weeks in inclusive pre-primary setting)*

**General Education Requirements**

**(45 hours)**

**First-Year Seminar (1.0 credit)**

FYS 101

**Humanities (27.0 credits)**

* History: Hist 115, 131 or 132 (3.0 credits)
* Composition: Eng 102 (3.0 credits)
* Literature: Eng 201 or higher level course with permission (3.0 credits)
* Fine Arts: 6.0 credits total from among Art 101, 161, 203, 260; CTA 151, 152, 153, 154; any Music course (Must include two areas.)
* Biblical Literacy: 6.0 credits from Rel 101, Rel 121, Rel 131
* Theology: Theo 210 (3.0 credits)
* Global/Mulitcultural Studies: Geog 202\*, PS 211, Soc 201, or CTA 333

*\*Geog 202 cannot fulfill both he GMS and Social Science requirement*

**Social Sciences (6.0 credits)**

Econ 101, 102; Geog 101, 202; Psy 101, 221; PS 111; Soc 101 (Must include two areas)

**Health & Human Performance (2.0 credits)**

At least one credit from HHP 100 (recommended), 161, 162, 164, 166, 168.   
The following courses can be applied to the balance of the requirement: any Activity course (Swimming can be used only once.), any Health Topics course, HHP-182.

**Math (3.0 credits)**

Specific course determined by student’s program requirements and/or academic background.

**Natural Sciences (6.0 credits)**

Students must complete at least one course each in biology, chemistry and physics between high school and college. The following courses are recommended for students who are not in science programs:

Bio-110, 207, Bio/Sci 230, Bio/Sci 231 (taken with Bio/Sci 230), 243, 288, 345, 362, 363, 385, 444

Chem-109, 115

Phys-109, 110

Sci-202, 281, 315, Sci/Phys 331, 365, 381

In addition, students in science programs or other students with strong interest   
may use the following courses to fulfill general education science requirements:

Bio- 111, 112, 141, 208, 224, 225, 317, 343, 344, 345, 371

Chem-116, 231

Phys-111, 112, 211, 212

**Financial Literacy (may be taken for 1.0 credit if desired)**

FL 100

FL 400