

2019 – 2020 – Departmental - Summary of Executive Summaries			
Department & Question	High Level academic skills	Improve Assessment	Improve Instruction
Art Is the BFA candidate capable of presenting his or her work clearly with astute personal insight?	No data collected.		
Business & Math Are students proficient at analysis and application of their core business topics as they seek to perform well in the capstone course Business Strategy Game?			In future terms, students will hear from the outset that this comprehensive exercise is similar to the "real world" of business in that it is a competitive environment, and that analysis and integration of concepts are best demonstrated early on, and the company managers need to continually adapt their implementation strategies in order to be successful. We will also point to the 2020 first class as an example where there do not necessarily need to be as many "beat up" companies as successful companies.
ECTA How challenging was the English 102 course for students?	As we move more content of our courses online, the department will continue to assess how students find general education courses challenging and rigorous.	We will complete this assessment again next year, with a larger group of students, and add a question that helps indicate how students defined "challenging."	According to the results of the survey, students did feel challenged by the Eng 102 course. The only question that had a lower score below our average desired goal was the first one, the class content was challenging to me. There isn't any indication why that question would have a lower response than the others.
HHP Does an extended field experience with an outside population, increase students' understanding, empathy for, and acceptance of a given population? Specifically for 2018-2019, the given population is people with disabilities and the course is HHP 471 - Adapted Physical Activity	All students demonstrated through their reflections an increased level of understanding, empathy for, and acceptance for people with disabilities. In addition, increased comfort level, decreased bias, and a desire to advocate for this target population permeated the post-experience reflections.		The field experience for HHP 471 will continue; highest effectiveness and quality of experience occurs when there is one-to-one interaction with the athletes, therefore class size should be limited to 15 students.

Department & Question	High Level academic skills	Improve Assessment	Improve Instruction Post graduate skills
HGIS & ML Can students analyze information relating to a specific topic/thesis?	Data could not be collected.		
Human & Social Sciences Do students enrolled in two out of the three capstone courses demonstrate mastery in oral communication across the following domains?:	upper-level students enrolled in two out of the department's three capstone courses demonstrate mastery in oral communication		
Music What percentage of music majors are able to composer music at a minimum acceptable level?		Our scoring rubric should explain in more detail how to score the first two categories listed.	Inconclusive. We need next year's results from Mu 105 rather than Mu 103.
Natural and Computer Science Are students able to use appropriate methods to verify the accuracy and robustness of their results?	It is hoped that the continued instruction in statistics in science classes, combined with the addition of the Statistics for Science class will help our students be well-prepared for the proper use and interpretation of scientific data.		We intentionally added more instruction into statistical tools in the past two years, and the results of the assessment showed improvement. We will continue to add more instruction to the courses (many of which are offered only every other year) in order to make sure that students are able to use statistics.
Theology, Philosophy & Biblical Languages 1. Can a student demonstrate the ability to read and understand the material in an upper-level, scholarly work in philosophy? 2. Can a student demonstrate the ability to accurately summarize the philosophical arguments put forward in an upper-level, scholarly work in philosophy? 3. Can a student demonstrate the ability to assess and evaluate the arguments put forward in an upper level, scholarly work in philosophy?	The papers demonstrated a high ability in comprehension of the material and demonstrated upper-level, scholarly work in philosophy. Students demonstrate a high ability to accurately summarize various philosophical arguments in keeping with upper-level philosophical courses. Finally, students demonstrated a high ability to evaluate arguments in a upper-level philosophical course in keeping with the expectations of the course learning outcomes.		