

**2020- 21 & 2021 - 22– 2020 General Education Assessment Plan**

**Department: Academic Resource Center**

**Date:10.02.2020**

**General Education Committee has selected the following area for the 2020-21 & 2021 -22 assessment cycles:**  
**Knowledge:** to gain a base level of knowledge in core disciplines.

**General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome?** The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

**Department:** *What student outcome will the department assess that addresses: "The student will be able to demonstrate base level knowledge in the core discipline"?*

The student outcome that will be assessed is the impact of attending tutoring sessions with regard to the student's perceived knowledge and proficiency of course subject matter, if the student saw improved grade(s) in the subject(s) for which they sought tutoring, and, if they worked with a writing tutor, if they believe they saw an improvement in the quality of their writing skills and knowledge of writing papers for their respective classes.

**Department:** *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

1. Do students who attend sessions in the tutoring and writing center believe this helped them improve their knowledge and understanding in the course(s) for which they sought tutoring?
2. Do students who meet with writing tutors believe they see an improvement in the quality of their written work and the knowledge of how to write quality papers?
3. Do students believe their grade(s) improved as a result of attending tutoring sessions?

**Methodology:**

1. **OBJECT\*-** *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Student attendance at the Tutoring and Writing Center, and responses given on a student satisfaction survey, using a Likert-scale response and a couple open-ended questions
  - a. *How does this data address the assessment question?* It addresses student perceptions of the effectiveness of attending tutoring sessions on knowledge and understanding of course material, and grades.
    - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* 1. Spreadsheet which records the student sign-in to the Tutoring and Writing Center. It includes the course/subject, and frequency in which the student sought tutoring. 2. Students who used the Tutoring and Writing Center will be invited to complete a student satisfaction survey during week 15 of the semester.

**Analysis of Artifacts: PERFORMANCE CRITERIA\* - Discuss :**

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Focus will be on the results of attending tutoring via student self-report in the satisfaction survey. The survey will utilize a Likert scale for students to record their responses. In addition, the survey will offer a couple open-ended questions for students to add comments and suggestions for improvements to services offered.
- 2) How you will know if it is good (i.e. score required by % of students): 65% or more of the student respondents will report with "Agree" or "Strongly Agree" to the statements in the survey.

**Submitted by: Bethany Landrey**

**Date: 10.02.2020**

**Assessment Committee Reviewed (Date): 10/5/2020**

**Department Chair notified of approval/or additional action needed: 10/5/2020**