## 2020- 21 & 2021 - 22- 2020 General Education Assessment Plan

Department: Student Success Date: 10/13/2020

General Education Committee has selected the following area for the 2020-21 & 2021 - 22 assessment cycles: **Knowledge**: to gain a base level of knowledge in core disciplines

**General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome?** The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

**Department:** What student outcome will the department assess that addresses: "The student will be able to demonstrate effective communication skills for personal, academic and professional purposes?

First year students will complete the FOCUS-2 self-assessment battery. By completing the battery of assessments containing work interest, leisure interest, skills, values, and personality assessments, first year students will gain insight into potential career fields and vocations.

**Department:** What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.

To ensure 90% of first year students have completed the FOCUS 2 assessment battery in order to gain insight to potential careers and vocations.

## Methodology:

- 1. *OBJECT\*- What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* FOCUS 2 Assessment Battery
  - a. *How does this data address the assessment question?* Assessment battery increases knowledge of career and vocational opportunities.
    - i. Include/attach a description/example of assessment tool to be used.
- **2.** *How will data be collected?* Administrator (Director of Student Success) pulls completion report directly from the FOCUS-2 assessment website..

## **Analysis of Artifacts:** PERFORMANCE CRITERIA\* - Discuss:

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Analyze percentage of completion
- 2) How you will know if it is good (i.e. score required by % of students): Greater that 90% completion

Submitted by: Corey Gray Date: 10/13/2020 Assessment Committee Reviewed (Date): 10/13/2020

Department Chair notified of approval/or additional action needed: Approved