# 2020- 21 & 2021 - 22– 2020 General Education Assessment Plan

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| **Department: Library**                                            **Date:10/3/2020** |
| **General Education Committee has selected the following area for the 2020-21 & 2021 -22 assessment cycles**: **Knowledge**: to gain a base level of knowledge in core disciplines. |
| **General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome?** The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum. |
| **Department:** *What student outcome will the department assess that addresses: "The student will be able to demonstrate effective communication skills for personal, academic and professional purposes?* We have identified and updated 2 learning modules; each will include a tutorial video, step-by-step instruction guide, and retention quiz. These modules are designed to develop specific Information Literacy skills in our students, both on-campus and distance, but especially for our distance students. Students should be able to access and engage library and research resources at a more proficient level after completing these online learning modules. We should see a rise in the use and engagement of academic and scholarly level resources for research and educational purposes by students. |
| **Department:** *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.* If students are provided with high quality, user-friendly learning modules, will they retain a high majority of information literacy skills and concepts presented to them? |
| **Methodology**: <br> 1. *OBJECT\*- What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* There is a quiz associated with each module. These quizzes will determine student engagement and level of understanding after completing the required tasks. <br>  a. *How does this data address the assessment question?* We found after last years data retrieval that the quizzes were throwing students off. So we reconfigured and rewrote them, and changed the delivery method so the quizzes would use a real time system to ask questions during the video, so the student cannot proceed in the video until they've answered the questions, instead of reading the questions after the video had played, as was originally intended. <br>   i. *Include/attach a description/example of assessment tool to be used*. <br> **2.** *How will data be collected?* Collected through the app EdPuzzle |
| **Analysis of Artifacts:** PERFORMANCE CRITERIA\* - Discuss : <br> 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): The number of times a quiz is taken, which questions are answered correctly, and the time each assessment takes will help us improve these teaching tools. <br> 2) How you will know if it is good (i.e. score required by % of students): Success would comprise 90% of students receiving a passing grade of 90% or higher on the first attempt, and 100% of students receiving 90% or higher by the second attempt. |
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| **Submitted by: Billy Moore  Date: 10/3/2020    Assessment Committee Reviewed (Date): 10/5/2020** <br> **Department Chair notified of approval/or additional action needed:  Approved** |