

2019 – 20 Alternative Delivery Assessment Plan

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit to the Assessment BlackBoard site.

Department: Human & Social Sciences Date: 1/17/2020 Course: PSY 221 - Lifespan Development Alternative Format(s) – select as many as are applicable: Online Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Nancy Elwell, Becky Ristow, Thad Warren
Course Requirements: <ol style="list-style-type: none">1. Each alternative delivery course meets credit hour requirements? (135 clock hours).<ol style="list-style-type: none">a. Attach: Credit Hour Audit - traditional formatb. Attach: Credit Hour Audit for each alternative format. (Dual credit will be provided by the Dual Credit Coordinator)2. Course requirements for all formats are comparable.<ol style="list-style-type: none">a. Attach: Course Guide - traditional format.b. Attach: Course Guide for each alternative format. (Dual credit will be provided by the Dual Credit Coordinator)
Student Outcome: <ol style="list-style-type: none">1. <i>What student outcome will be assessed? Knowledge of topics covered in Lifespan Development</i>2. State as follows: Students should be able to [action verb] [something]. Students should be able to demonstrate knowledge of Lifespan Development concepts.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Are students retaining information from assigned text reading..
Methodology <ol style="list-style-type: none">1. Student Outcome - OBJECT*<ol style="list-style-type: none">a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Online quizzes<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> BlackBoardb. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Online quizzes<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> BlackBoard
Analysis of Artifacts: <ol style="list-style-type: none">1) Student Outcome: PERFORMANCE CRITERIA*<ol style="list-style-type: none">a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none">i. Traditional course: Mean score for each quiz will be calculated.ii. Alternative course(s) (note SAME if the same as the traditional course): SAME2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). t-test will be computed for each quiz and for all quizzes total. The result of the t-tests should not show a significant difference between traditional and online students.
Submitted by: Nancy Elwell Date: 1/17/2020 Assessment Committee Reviewed (Date): 1/17/2020
Submitter notified or approval/ or additional action needed: Approved