

2020-21 General Education Assessment Plan

Department: ECTA	Date: 10/6/2020
General Education Committee has selected the following area for the 2020 assessment cycles: Knowledge: to gain a base level of knowledge in core disciplines.	
General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.	
Department: What student outcome will the department assess? The student will be able discuss the historical development of a selected theatrical area using clear, supporting evidence from the text and/or scripts.	
Department: What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three. Does the paper correctly analyze the historical development of its selected theatrical area using clear, supporting evidence from the text and/or scripts?	
Methodology: 1. <i>OBJECT*</i> - What data (i.e. artifact, exam score, detailed description of assignment) will be collected? Analysis papers from the Theatre History class. a. <i>How does this data address the assessment question?</i> The assignment is to complete a paper with the aforementioned elements. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> The papers will be collected in the fall and spring and scored using a rubric.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss : 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): The papers will be scored using the following rubric: 5 is high; 1 is low. (5) Demonstrates clear and accurate analysis/argumentation of the question and clear incorporation of supporting evidence from the scripts and/or text. (4) Demonstrates understanding of the question, but lacks either clear, complete analysis or supporting evidence. (3) Demonstrates understanding of the question, but lacks both clear, complete analysis and supporting evidence. (2) Attempts to answer the question, though lacks accuracy in/understanding of the topic and question presented. (1) Does not attempt to answer the question presented. 2) How you will know if it is good (i.e. score required by % of students): 75% of the students will achieve a score of 4 or higher on the overall rubric.	
Submitted by: L Ashby & L ZumHofe (Date):	Date: 10/6/2020 Assessment Committee Reviewed: 10/27/2020
Department Chair notified of approval/or additional action needed: Approved 10/27/2020	