

**2020 – 21 & 2021 - 22 General Education Executive Summary**

<b>Department:</b> Student Success <b>Date:</b> 07/07/2021
<b>Members involved with analysis of artifacts:</b> Corey Gray
<b>See General Education Assessment Plan for:</b> a) Learning Outcome; b) Background; c) Question(s); d) Methodology
<b>Analysis of artifacts:</b> 1). <b>PERFORMANCE CRITERIA*</b> - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Review of completed FOCUS2 assessments
<b>Summary of RESULTS*:</b> 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> To ensure 90% of first year students have completed the FOCUS 2 assessment battery in order to gain insight to potential careers and vocations.  2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> We had a 74% completion rate on FOCUS2 assessments for the fall 2020 freshman class. Factors that contricuted to not meeting the 90% goal include COVID19 and a hybrid delivery of First Year Experience (FYE) which is where the assessments is prescribed.  3). <b>INTERPRETATION*</b> - <i>Discuss how the results answer the assessment question(s).</i> We did not meet our goal, and will attempt to reach those students to complete the assessment during their sophomore year.  4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> Click or tap here to enter text.
<b>Sharing of Results:</b> <i>When were results shared? Date:</i> January, 2021 <i>How were the results shared? (i.e. met as a department)</i> FYE program coordinator <i>Who were results shared with? (List names):</i> Peter Koprince
<b>Discussion of Results –Summarize your conclusions including:</b> 1. <b>ACTION*</b> - <i>How will what the department learned from the assessment impact:</i>  a. <i>Teaching:</i> Click or tap here to enter text.  b. <i>Assignment/course:</i> We need to provide more follow-up on ensuring assessment completion.  c. <i>Program:</i> Click or tap here to enter text.  d. <i>Assessment:</i> Click or tap here to enter text.  2. <b>IMPACT*</b> - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> Click or tap here to enter text.  3. <b>BUDGET IMPLICATIONS</b> – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> NONE
<b><i>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</i></b>
<b><i>What assessment questions related to the learning outcome would the program like to investigate in the future?</i></b> To ensure 90% of first year students have completed the FOCUS 2 assessment battery in order to gain insight to potential careers and vocations.
<b>Submitted by:</b> Corey Gray <b>Assessment Committee Reviewed:</b> 7/7/2021
<b>Department Chair notified – approval/additional action needed:</b> Approved 7/7/21
<b>BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean:</b> na