

2020– 21 Alternative Delivery Executive Summary

Submit to the BlackBoard Assessment Site.

Department: ECTA Date: 6/30/21 Course(s): CTA 103
Alternative Format(s) – select as many as are applicable: Dual Credit Select Select
Members (must include more than course instructor only) involved with analysis of artifacts: Erica, Laurie, Lisa
See Alternative Delivery Assessment Plan for: a) Course requirement evaluation; b) Student Outcome; c) Question(s); e) Methodology
Analysis of artifacts: 1). Student Outcome: PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used). rubric attached; t-test comparing final scores 2). COMPARABILITY – How did you determine if the outcomes of the traditional and alternative delivery modes were comparable? (note “na” if delivery modes were not compared). t-test
Summary of RESULTS*: 1). Restate the assessment question(s) (from the Assessment plan): students will show consideration of their audience, purpose, and circumstances in their written and oral communication 2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional. The t-value is 1.19604. The p-value is .120857. The result is not significant at $p < .05$. 3). INTERPRETATION* - Discuss how the results answer the assessment question(s). Students do show consideration of audience, purpose, and circumstance in oral communication 4). Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) dual credit teacher 1 is much stricter of a grader than dual credit teacher 2 or college instructor 5). How did the outcomes of the traditional and alternative format analysis compare? The t-value is 1.19604. The p-value is .120857. The result is not significant at $p < .05$.
Sharing of Results: When were results shared? Date: 6/30/21 How were the results shared? (i.e. met as a department) email Who were results shared with? (List names): Laurie, Lisa
Discussion of Results –Summarize your conclusions including: 1. ACTION* - How will what was learned from the assessment impact the alternative format teaching of this course starting the next academic year? no change is needed 2. IMPACT* - What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year? n/a 3. BUDGET IMPLICATIONS – Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course). none
Submitted by: Erica Lamm Assessment Committee Reviewed (date): 7/9/21
Submitter notified approval/additional action needed: Approved BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na