

2020 – 21 Departmental Assessment Plan

Department/Program/Unit: Theology, Philosophy, and Biblical Languages	Date: 9.24.2020
Related: University Goals/Outcomes: Knowledge Analysis Select Select	
Members involved with development of Plan: David Coe, Brian Gauthier, and Paul Holtorf	
Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i> State as follows: Students should be able to [action verb] [something]. Students will effectively access, review, and analyze reference sources unique to the study of Holy Scripture and theology.	
Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> The department is seeking to assess how the topics of the course, Theo 361, equip students to implement and integrate skills necessary for a thorough analysis of theology topics and of scholarly discussions about the theology topics..	
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> 1. Can a student demonstrate the ability to read and understand the material in an upper-level, scholarly work in theology? 2. Can a student demonstrate the ability to accurately summarize the theological arguments put forward in an upper-level, scholarly work in theology? 3. Can a student demonstrate the ability to assess and evaluate the arguments put forward in an upper level, scholarly work in theology?	
Methodology: 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Student written submissions summarizing the content of material from an upper-level scholarly work in theology, featuring terms and constructs, along with a critical assessment of the author's theological position. The basis for this assignment will feature the Formula of Concord, Epitome VI: "Concerning the Third Use of the Law." a. <i>How does this data address the assessment question?</i> The data will demonstrate to what degree the student has gained the ability to understand, accurately state, and intelligently assess the content of upper-level scholarly theological works. The key concepts identified in the above sections of this document will serve as assessment points in the determination of a student's assessment level. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> Artifacts will be collected from Theo 361.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss: 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> A statistical analysis of student submissions for Theo 361, arriving at a mean score for the assignment. 2) <i>How you will know if it is good (i.e. score required by % of students):</i> A score of 80% or better will be required of 70% of the students in the class.	
Submitted by: David Coe, Brian Gauthier, and Paul Holtorf Date: 9.24.2020 Assessment Committee Reviewed (Date): 10/27/2020	
Department Chair notified of approval/or additional action needed: Approved 10/27/2020	