

2020- 21 & 2021 - 22– 2020 General Education Assessment Plan

Department: History, Geography, Intercultural Studies & Modern Languages

Date:10/20/20

General Education Committee has selected the following area for the 2020-21 & 2021 -22 assessment cycles:
Knowledge: to gain a base level of knowledge in core disciplines.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

Department: *What student outcome will the department assess that addresses: “The student will be able to demonstrate base level knowledge in the core discipline”?*

We selected the following student outcome: Students will be able to identify geographic features on a map, including countries, major cities, water bodies, and prominent landforms.

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

Do students in Geog 202: World Regional Geography learn to identify geographic features on a world map?

The National Geographic-Roper Public Affairs 2006 Geographic Literacy Study showed that 18-24 year olds had a poor grasp of geographic skills and knowledge. In this study young Americans only answered 54% of the questions correctly. The study also showed the following:

- Six in ten (63%) could not find Iraq on a map of the Middle East.
- 20% think Sudan is in Asia.
- 50% could not find New York on a map.

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Students enrolled in Geog 202: World Regional Geography during Spring 2021 will take a pre and post map test where they must identify/label countries, major cities, water bodies, and prominent landforms. Students in this course are required to complete a series of map quizzes covering each region of the world.
 - a. *How does this data address the assessment question?* The map tests will show whether students improve their knowledge in relation to identifying geographic features on a map.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* The pre-test will be given during the first week of class prior to the start of instruction. The post-test will be given at the end of the semester after all map quizzes have been completed.

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): The pre and post test scores will be compared to identify whether individual students and the class as a whole improved in identifying geographic features on a map.
- 2) How you will know if it is good (i.e. score required by % of students): Our goal is to have 80% of the students show improvement between the pre and post test.

Submitted by: Joel Helmer

Date: 10/20/20

Assessment Committee Reviewed (Date): 10/23/2020

Department Chair notified of approval/or additional action needed: Approved - 10/27/2020