

**2020- 21 & 2021 - 22– 2020 General Education Assessment Plan**

**Department: Music**

**Date: September 29, 2020**

**General Education Committee has selected the following area for the 2020-21 & 2021 -22 assessment cycles:**  
**Knowledge:** to gain a base level of knowledge in core disciplines.

**General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome?** The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

**Department:** *What student outcome will the department assess that addresses: "The student will be able to demonstrate base level knowledge in the core discipline"?*

Demonstrate a basic understanding of music terminology and history.

**Department:** *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

What percentage of nonmajors taking our Music Appreciation course have a basic understanding of music terminology and history?

**Methodology:**

1. **OBJECT\*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* A 25-question multiple-choice test. It is the same assessment we use when the course is offered for dual credit.
  - a. *How does this data address the assessment question?* The questions include course material from the entire semester, so a percentage score can tell us how much students have learned.
    - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* The test is administered concurrently with the final exam, although it is graded separately from the exam.

**Analysis of Artifacts: PERFORMANCE CRITERIA\* - Discuss :**

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Meets standard: 20 to 25 correct; approaches standard: 15 to 19 correct; below standard: 0 to 14 correct.
- 2) How you will know if it is good (i.e. score required by % of students): We would like to see 80 percent of students meet or approach the standard.

**Submitted by: Joseph Herl**

**Date: September 29, 2020**

**Assessment Committee Reviewed (Date): 10/15/2020**

**Department Chair notified of approval/or additional action needed: Approved 10/20/2020**