

2020- 21 & 2021 - 22– 2020 General Education Assessment Plan

Department: Theology, Philosophy, and Biblical Languages

Date: 9.24.2020

General Education Committee has selected the following area for the 2020-21 & 2021 -22 assessment cycles:
Knowledge: to gain a base level of knowledge in core disciplines.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

Department: *What student outcome will the department assess that addresses: "The student will be able to demonstrate base level knowledge in the core discipline"?*

Students should be able to gain a broad understanding of a topic related to the New Testament era, chosen individually by each student based on prior reading in the New Testament.

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

1. Can the student recognize the thesis of a peer-reviewed scholarly journal article, along with the evidence provided in the article in support of that thesis?
2. Can the student critically evaluate the author's thesis based on the evidence provided in the article and also based on the student's own reading of the New Testament documents?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* The writing assignment will involve the student reading and assessing five articles from peer-reviewed scholarly journals identified by using curated digital data-bases available through Link Library.
 - a. *How does this data address the assessment question?* The data will demonstrate to what degree the student has gained the ability to recognize, understand, critically evaluate, and synthesize information from scholarly journal articles that will help the student expand understanding of the New Testament world, which is part of the Religion General Education curriculum. The key concepts identified in the above sections of this document will serve as assessment points in the determination of a student's assessment level.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* The writing assignment will be collected from Rel 131 for both I and II Semesters of the academic year 2020-21.

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): A statistical analysis of student submissions for Rel 131, arriving at a mean score for the assignment.
- 2) How you will know if it is good (i.e. score required by % of students): A score of 80% or better will be required of 70% of the students in the class.

Submitted by: Paul Holtorf and Charles Blanco

Date: 9.24.2020

Assessment Committee Reviewed (Date): 10/27/2020

Department Chair notified of approval/or additional action needed: 10/27/2020

