

2020 – 21 Departmental Executive Summary

Department: Health & Human Performance	Date: 6/4//2021
Members involved with analysis of artifacts: Nolan Harms; Vicki Boye	
See #1 Undergraduate Program Assessment Plan: Student Outcomes for: <i>a) Student Outcome; b) Background; c) Question(s); d) Methodology</i>	
Analysis of artifacts: 1). PERFORMANCE CRITERIA * - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Confirmation of student research into the CUNE Research Symposium as well as receipt of judges' evaluation forms. [See attachment of abstracts in Symposium Program; pdfs of posters]	
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Can students in the HHP capstone class - Senior Seminar in Human Performance conduct research and communicate it effectively at the CUNE Research Symposium? 2). <i>Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.)</i> Eleven students in HHP 399 - Senior Seminar in Human Performance submitted and presented research at th 2021 CUNE Research Symposium [91.7% of the class]. All 11 students designed and presented posters outlying their research. Each student received an evaluation sheet with judges comments. 3). INTERPRETATION * - <i>Discuss how the results answer the assessment question(s).</i> Successful participation in the Research Symposium provided evidence of the students' ability to conduct and articulate their research. 4). <i>Observations made that were not directly related to the question(s).</i> Overall quality of research and delivery was average; with 2-3 exceptional. Attendance at poster presentations was poor - an ongoing issue. However, the experience of participating in a professional presentation is invaluable for the students that goes beyond the research component [appropriate dress, demeanor, appropriate speech, etc]	
Sharing of Results: <i>When were results shared? Date:</i> May 2021 <i>How were the results shared? (i.e. met as a department)</i> Departmental Email <i>Who were results shared with? (List names):</i> Jen Janousek, Chris Luther, Angie Boldt	
Discussion of Results –Summarize your conclusions including: 1. ACTION *- <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> b. <i>Assignment/course:</i> Poster Presentation will be required of all students in HHP 399 going forward; Students in the other two Senior Seminar courses [HHP 369, HHP 389] will have the option to do the poster presentation project, with the opportunity to present their posters at a HHP Departmental event if the Research Symposium is not an option. A rubric will be developed for evaluation beyond acceptance into the Research Syposium. c. <i>Program:</i> d. <i>Assessment:</i> 2. IMPACT *- <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> Provide more students with the opportunity/experience of presenting research at a professional presentation. 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION*</i> Cost of printing for posters for all students. Approximately \$15 per student, potential for additional \$150 in costs from this year.	
<i>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</i>	
<i>What assessment questions related to the learning outcome would the program like to investigate in the future?</i> na	
Submitted by: Vicki Boye	Reviewed by the Assessment Committee (date): 7/6/2021
Department Chair notified approved/additional action needed: approved 7/6/2021	
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na	