

2021 – 22 Departmental Assessment Plan

Department/Program/Unit: Theology, Philosophy, and Biblical Languages	Date:
October 21, 2021	
Related: University Goals/Outcomes: Application Select Select Select	
Members involved with development of Plan: Paul Holtorf and Russ Sommerfeld	
Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i>	
State as follows: Students should be able to [action verb] [something]. Students should be able to display a clear understanding of the vocation of a Christian teacher.	
Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> With the focus of vocation in the General Education assessment (Theo 210), this is the first time the department will review how vocation is understood at the Department/Program level.	
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> 1. What is the definition of vocation? 2. How is the Christian faith linked to vocation? 3. In what way is vocation seen as a gift from God?	
Methodology: 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> The written assignment, Educator Interview paper a. <i>How does this data address the assessment question?</i> The data will demonstrate to what degree the student has gained the ability to understand the definition of vocation, to articulate how Christian faith is linked to vocation, and describe how vocation is a gift from God. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> The written assignment will be collected from Theo 381 for both I and II Semesters of the academic year 2021-22.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss: 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> A statistical analysis of student submissions for Theo 381, arriving at a mean score for the assignment. 2) <i>How you will know if it is good (i.e. score required by % of students):</i> A score of 80% or better will be required of 70% of the students in the class.	
Submitted by: Paul Holtorf Date: October 21, 2021 Assessment Committee Reviewed (Date): 11/8/21	
Department Chair notified of approval/or additional action needed: Approved 11/8/21	