

2021 – 22 Departmental Assessment Plan

Department/Program/Unit: Health & Human Performance	Date: 10/14/21
Related: University Goals/Outcomes: Analysis Communication Select Select	
Members involved with development of Plan: Nolan Harms, Vicki Boye	
<p>Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i></p> <p>State as follows: Students should be able to [action verb] [something]. Students will be able to research and synthesize relevant information, evaluate it critically, and communicate it effectively in both oral and written forms.</p>	
<p>Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i></p> <p>The majority of the students taking HHP 399 - Senior Seminar in Human Performance are Exercise Science majors and desire to attend graduate school. It is important as future graduate students that they are not only able to conduct research but also communicate this research in a professional manner. Furthermore, evidence of such research could aid them in the graduate college application process. In addition, the experience of participating in a professional presentation is invaluable for all students regardless of post-graduate plans.</p>	
<p>Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i></p> <p>Can students in the HHP capstone class - Senior Seminar in Human Performance conduct research and communicate it effectively at the CUNE Research Symposium?</p>	
<p>Methodology:</p> <ol style="list-style-type: none"> 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Academic Research Project - Poster Session to be presented at the CUNE Research Symposium; <ol style="list-style-type: none"> a. <i>How does this data address the assessment question?</i> Participation in the Research Symposium and a score of 80% or above on the scoring rubric for the poster will demonstrate proficiency <ol style="list-style-type: none"> i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> Students will submit confirmation of acceptance into the Symposium; Research abstract as well as digital or copies of the research presented (i.e. digital photos of poster presentations) submitted for evaluation. 	
<p>Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss:</p> <ol style="list-style-type: none"> 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> Artifacts will be analyzed using a scoring rubric developed by Dr. Nolan Harms. 2) <i>How you will know if it is good (i.e. score required by % of students):</i> Seventy-five percent of the HHP 399 students receive a score of 80% or better on the scoring rubric. 	
Submitted by: Vicki Boye	Date: 10/14/21 Assessment Committee Reviewed (Date): 11/8/21
Department Chair notified of approval/or additional action needed: Approved 11/8/21	