

2020- 21 & 2021 - 22– 2020 General Education Assessment Plan

Department: Health & Human Performance

Date:10/14/21

General Education Committee has selected the following area for the 2020-21 & 2021 -22 assessment cycles:
Knowledge: to gain a base level of knowledge in core disciplines.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

Department: *What student outcome will the department assess that addresses: "The student will be able to demonstrate base level knowledge in the core discipline"?*

HHP 182 - First Aid & CPR: The student will be able to demonstrate base level knowledge in First Aid & CPR through performance on written standardized tests.

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

1. With the restructuring of the First Aid/CPR course to a one credit quarter course, (from a two-credit semester course) will students still demonstrate proficiency on the written American Red Cross tests?

2. Does the delivery method (x/week) significantly influence proficiency levels?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Exam scores will be collected on the standardized written tests from the American Red Cross
 - a. *How does this data address the assessment question?* Performance scores on standardized written tests will demonstrate level of proficiency.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* Exams scores will be collected from students enrolled in a minimum of two sections during Spring 2022 - One section that meets 2x a week during the day and one section that meets 1x week at night.

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Artifacts will be analyzed with the scoring of the objective standardized written tests using the publisher's answer key. Class scores from the two sections will be compared.
- 2) How you will know if it is good (i.e. score required by % of students): Eighty-five percent of the students scoring 80% on the American Red Cross Standardized written tests will indicate proficiency. Note any significant differences between the two sections

Submitted by: Vicki Boye

Date: 10/14/21

Assessment Committee Reviewed (Date): 11/8/21

Department Chair notified of approval/or additional action needed: Approved 11/8/21