

2021 – 22 Departmental Executive Summary

Department: Health & Human Performance	Date: 6/6/2022
Members involved with analysis of artifacts: Nolan Harms, Vicki Boye	
See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) <i>Student Outcome</i> ; b) <i>Background</i> ; c) <i>Question(s)</i> ; d) <i>Methodology</i>	
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Artifacts were analyzed using a scoring rubric [see attached]	
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Can students in the HHP capstone class - Senior Seminar in Human Performance conduct research and communicate it effectively at the CUNE Research Symposium? 2). <i>Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.)</i> All nine students in the HHP capstone class - Senior Seminar in Human Performance participated in the 2022 CUNE Research Symposium. Each designed and presented a poster outlining their research. Each poster and presentation were assessed using a scoring rubric developed by Dr. Nolan Harms. Scores ranged from 90-98% with a mean score of 95.33. 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> Success for this performance criterion was defined as seventy-five percent (75%) or more of the HHP 399 students received a score of 80% or better on the scoring rubric. All nine students received a score of 90% or better on the scoring rubric. Therefore, based on the results it is concluded that students in the HHP capstone class can and did conduct and effectively communicate their research. 4). <i>Observations made that were not directly related to the question(s).</i> It should be noted that as a whole this class was very strong as noted by the instructor's comments. "Overall, this group was very strong...one of the best I've had in 399. I had no concerns going into the Academic Research Symposium, and that was confirmed with the effort."	
Sharing of Results: <i>When were results shared? Date:</i> June 2022 <i>How were the results shared? (i.e. met as a department)</i> Departmental Email <i>Who were results shared with? (List names):</i> Nolan Harms, Jen Janousek, Chris Luther, Angie Boldt	
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> b. <i>Assignment/course:</i> Poster Presentation will continue to be required of all students in HHP 399. Students in the other two Senior Seminar courses [HHP 369, HHP 389] will have the option to do the poster presentation project, with the opportunity to present their posters at a HHP Departmental event if the Research Symposium is not an option. The assessment rubric will be used for all poster presentations regardless of which seminar course. c. <i>Program:</i> d. <i>Assessment:</i> 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> Continue to provide students with the opportunity/experience of presenting research at a professional presentation. 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION*</i> Continue allocation of funds for printing of posters for students (approximately \$15 per student)	
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.	
What assessment questions related to the learning outcome would the program like to investigate in the future? N/A	
Submitted by: Vicki Boye	Reviewed by the Assessment Committee (date): 6/14/22
Department Chair notified approved/additional action needed: 6/14/22	

BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: Funds will be submitted with annual departmental budget.