

2020 – 21 & 2021 - 22 General Education Executive Summary

Department: Music Date: April 11, 2022
Members involved with analysis of artifacts: Grimpo, Herl
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology
Analysis of artifacts: 1). PERFORMANCE CRITERIA * - How was data analyzed? (attach rubrics/scoring tools if used). 20–25 correct meets the standard; 15–19 correct approaches the standard; 0–14 correct is below the standard.
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> What percentage of nonmajors taking our Music Appreciation course have a basic understanding of music terminology and history? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Class size: 22 students — 25 correct (1 student); 24 (7); 23 (1); 22 (2); 21 (2); 20 (2); 17 (3); 16 (2); 15 (1); 14 (1). 3). INTERPRETATION * - Discuss how the results answer the assessment question(s). 15 students out of 22 (68 percent) met the standard; 6 (27 percent) approached the standard; and 1 (5 percent) was below the standard. Our goal was that 80 percent meet or approach the standard, and 95 percent did that, so the results exceed our goal. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) Click or tap here to enter text.</i>
Sharing of Results: <i>When were results shared? Date:</i> April 11, 2022 <i>How were the results shared? (i.e. met as a department)</i> By email <i>Who were results shared with? (List names):</i> Blersch, Grimpo, Herl, Jacobs, von Kampen
Discussion of Results –Summarize your conclusions including: 1. ACTION *- <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> no changes b. <i>Assignment/course:</i> no changes c. <i>Program:</i> no changes d. <i>Assessment:</i> no changes 2. IMPACT *- <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> not applicable 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> none
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.
What assessment questions related to the learning outcome would the program like to investigate in the future? na
Submitted by: Joseph Herl Assessment Committee Reviewed: 6/14/22
Department Chair notified – approval/additional action needed: Approved – 6/14/22
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: none