

2021 – 22 Alternative Delivery Assessment Plan

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit to the Assessment BlackBoard site.

Department: Theology, Philosophy, and Biblical Languages	Date: May 19, 2022	Course: Rel 131
Alternative Format(s) – select as many as are applicable: Dual Credit	Select	Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Paul Holtorf and Paul Deterding		
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.		
Student Outcome: 1. <i>What student outcome will be assessed? Knowledge</i> 2. State as follows: Students should be able to [action verb] [something]. Students should be able to gain a broad understanding of the concept of Christology in the New Testament.		
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> 1. Can the student demonstrate a knowledge of the concept of God's grace in the New Testament? 2. Can the student demonstrate how the concept of God's grace can be seen in Jesus Christ? 3. Can the student communicate how the concept of God's grace can be seen in Jesus Christ?		
Methodology 1. Student Outcome - OBJECT* a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Name of Jesus paper i. <i>How will the artifact be collected?</i> Upon the completion of the Spring 2022 semester, the assignment scores will be sent to the department for assessment after the Spring 2022 semester. b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> New Testament paper on Jesus' titles and ministry i. <i>How will the artifact be collected?</i> Upon completion of the Spring 2022 semester, the assignment scores will be sent to the department for assessment after the Spring 2022 semester.		
Analysis of Artifacts: 1) Student Outcome: PERFORMANCE CRITERIA* a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i> i. Traditional course: Means will be derived from both the traditional and alternative courses and a t-test will be conducted between the traditional course and the alternative course based on the assignment scores. ii. Alternative course(s) (note SAME if the same as the traditional course): Same 2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). A mean will be calculated for both the traditional course and the alternative course. A t-test will be calculated to determine if there is a statistically significant difference between the traditional course and the alternative course. If there is not a statistically significant difference between the two courses then the department can say that both courses offer the same content in both the traditional course and the alternative course.		
Submitted by: Paul Holtorf		
Date: May 19, 2022		
Assessment Committee Reviewed (Date): 5/19/22		
Submitter notified or approval/ or additional action needed: Approved 5/19/22		