

2022 – 23 Departmental Assessment Plan

Department/Program/Unit: Art	Date: 9.30.22
Related: University Goals/Outcomes: Communication Select Select Select	
Members involved with development of Plan: Jim Bockelman, Seth Boggs, Justin Groth, Aaron Nix, Don Robson	
Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i> State as follows: Students should be able to [action verb] [something]. Present their work in a well-organized and professional manner discussing, reflecting upon, and evaluating work, including their own, with astute personal insight. Demonstrate a clear understanding their own personal development and can easily discriminate between varying degrees of quality in work.	
Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> The Senior Exit Portfolio Review is one of the Department of Art's capstone experiences. It is the final formal presentation for students earning a BA or BSED degree.	
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> The presentation informs the department faculty of the students preparedness for moving into their chosen career field and if they have a sound understanding of their aesthetic.	
Methodology: 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Evaluation form. (attached) a. <i>How does this data address the assessment question?</i> Communicating is a formal criterion assessed with the Senior Exit Portfolio Review. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> Assessment rubrics from each faculty member will be collected and scored.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss: 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> Rubric/evaluation sheets. (attached) 2) <i>How you will know if it is good (i.e. score required by % of students):</i> 80% of the student artifacts will score 80% or higher.	
Submitted by: Don Robson	Date: 9.30.22 Assessment Committee Reviewed (Date): 11/1/22
Department Chair notified of approval/or additional action needed: Approved 11/1/22	