

**2022- 23 & 2023 - 24 General Education Assessment Plan**

**Department: History, Geography, Intercultural Studies & Modern Languages**

**Date:10/6/22**

**General Education Committee has selected the following area for the 2022-23 & 2023 -24 assessment cycles:**  
**COMMUNICATION: to demonstrate effective communication skills for personal, academic and professional purposes.**

**General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome?** The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

**Department:** *What student outcome will the department assess that addresses: "The student will be able to demonstrate base level knowledge in the core discipline"?*

We selected the following student outcome: Students will be able to prepare and deliver a oral and visual presentation based upon a geographic information systems (GIS) research project.

**Department:** *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

Can students in Geog 361: Introduction to Geographic Information Systems deliver a quality oral presentation at a research symposium?

Students in Geog 361 are required to complete a research project using ArcPro mapping software. Upon completion they are required to present their research at the Concordia Academic and Research Symposium in April 2023.

**Methodology:**

1. **OBJECT\*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* The symposium presentations are assessed by judges, usually faculty members, and returned to the sponsoring faculty member. Joel Helmer, who teaches the course, will use the judges rubric as well as filling it out himself for each student.
  - a. *How does this data address the assessment question?* Applying this rubric to the student's presentations will measure how well they presented their research.
    - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* It will be collected after the Research Symposium in April 2023.

**Analysis of Artifacts: PERFORMANCE CRITERIA\* - Discuss :**

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): Via the rubric.
- 2) How you will know if it is good (i.e. score required by % of students): Our goal is to have a 80% average on the two rubrics.

**Submitted by: Joel Helmer**

**Date: 10/6/22**

**Assessment Committee Reviewed (Date): 11/1/22**

**Department Chair notified of approval/or additional action needed: Approved 11/1/22**