

2022- 23 & 2023 - 24 General Education Assessment Plan

Department: Theology, Philosophy, and Biblical Languages

Date: September 23, 2022

General Education Committee has selected the following area for the 2022-23 & 2023 -24 assessment cycles:
COMMUNICATION: to demonstrate effective communication skills for personal, academic and professional purposes.

General Education Committee: Background: What factors caused the committee to choose this particular assessment outcome? The committee selected this outcome based upon the emphasis on developing a strong knowledge base in the general education curriculum.

Department: *What student outcome will the department assess that addresses: "The student will be able to demonstrate base level knowledge in the core discipline"?*

The student will be able to provide an analysis of a scholarly journal article related to the Old Testament literature.

Department: *What specific question(s) are you attempting to answer through assessing this student outcome? What are you trying to find out? There may be more than one question, but no more than three.*

1. Can the student recognize the thesis statement of a peer-reviewed scholarly journal article, along with the evidence provided in the article in support of that thesis statement?
2. Can the student critically evaluate the author's thesis statement based on the evidence provided in the article and also based on the student's own reading of the Old Testament literature?
3. Can the student provide a clear summary and critique of the peer-reviewed scholarly journal article?

Methodology:

1. **OBJECT*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* Old Testament journal article assignment
 - a. *How does this data address the assessment question?* The data will demonstrate to what degree the student has gained the ability to recognize the thesis statement, critically evaluate the evidence in the journal article, and provide a clear summary and critique of the journal article.
 - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* The writing assignment will be collected from sections of Rel 121 for both I and II Semesters of the academic year 2022-23.

Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss :

- 1) How the artifacts will be analyzed (attach rubrics/scoring tools if used): A statistical analysis of student submissions for Rel 121, arriving at a mean score for the assignment.
- 2) How you will know if it is good (i.e. score required by % of students): A score of 80% or better will be required of 70% of the students in the class.

Submitted by: Paul Holtorf

Date: September 23, 2022

Assessment Committee Reviewed (Date): 11/1/22

Department Chair notified of approval/or additional action needed: Approved 11/1/22