

#3. 2022 – 2023 Assessment Plan: Alternative Delivery

Department: ECTA

Date 9/2/22 Course(s): Eng 102

Alternative Format(s) – select as many as are applicable: Dual Credit

Members (**must include more than course instructor only**) involved with the development of this Assessment Plan: L. ZumHofe, L. Ashby

Course Requirements:

1. Each alternative delivery course meets credit hour requirements? (135 clock hours).
 - a. **Attach: Credit Hour Audit - traditional format**
 - b. **Attach: Credit Hour Audit for each alternative format.** (Dual credit – must attach one for each instructor).
2. Course requirements for all formats are comparable.
 - a. **Attach: Course Guide - traditional format.**
 - b. **Attach: Course Guide for each alternative format.** (Dual credit – must attach one for each instructor).

Student Outcome:

1. *What student outcome will be assessed? Knowledge*
2. **State as follows: Students should be able to [action verb] [something].** Students will be able to explain correct content in writing .

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)* Are students able to demonstrate correct content in a written paper?

Methodology

1. **Student Outcome - OBJECT***
 - a. *What student artifact from the **traditional course** will be used to assess the outcome? A common assignment paper written for the course*
 - i. *How will the artifact be collected?* Instructors of the courses will collect the artifacts after the assignment has been completed.
 - b. *What student artifact from the **alternative course(s)** will be used to assess the outcome? A common assignment paper written for the course*
 - i. *How will the artifact be collected?* Instructors of the courses will collect the artifacts after the assignment has been completed.

Analysis of Artifacts:

1) **Student Outcome: PERFORMANCE CRITERIA***

a. *How will the artifacts be analyzed (attach rubrics/scoring tools if used):*

- i. Traditional course: The department will score the artifacts and average the results. The artifacts will be scored using the following rubric and 4 is high; 0 is low.

How well does the paper explore and develop its content?

(4) Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.

(3) Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.

(2) Uses appropriate and relevant content to develop and explore ideas through most of the work.

(1) Uses appropriate and relevant content to develop simple ideas in some parts of the work.

(0) Does not use appropriate or relevant content to develop even the simplest of ideas in some parts of the work.

- ii. Alternative course(s) (note SAME if the same as the traditional course): Same.

2) **COMPARABILITY** - *How you will determine if the outcomes of the two are comparable?* (For example – there will not be a statistically significant difference among the mean final exam scores). We are aiming for both results to have at least a 3.5 average among 70% of the students in both formats.

Submitted by: L. Zum Hofe & L. Ashby

Date: 9/2/22

Reviewed by the Assessment Committee (Date): 9/2/22

Submitter notified/additional action: na **Submitter notified of approval:** 9/2/22