

2022 – 23 Alternative Delivery Assessment Plan

Department: Education Date: 1/13/23 Course: EDUC 224 Alternative Format(s) – select as many as are applicable: Online Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Amanda Geidel (Program Director) and Jill Choate (instructor)
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
Student Outcome: <ol style="list-style-type: none">1. <i>What student outcome will be assessed? Identify the elements required in writing an Individualized Education Plan.</i>2. State as follows: Students should be able to [action verb] [something]. Identify the elements required in writing an IEP (Individualized Education Plan) and utilize additional strategies and resources for working with learners with exceptional needs (INTASC 2,9; NDE 20.005.02L4; NDE 24.006.57.3,5);
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Can pre-service teachers locate the nine legally required elements within an IEP document?
Methodology <ol style="list-style-type: none">1. Student Outcome - OBJECT*<ol style="list-style-type: none">a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Labeled IEP<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> via Blackboard submissionb. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Labeled IEP<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> via Blackboard submission
Analysis of Artifacts: <ol style="list-style-type: none">1) Student Outcome: PERFORMANCE CRITERIA*<ol style="list-style-type: none">a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none">i. Traditional course: Did student locate all 9 parts?ii. Alternative course(s) (note SAME if the same as the traditional course): SAME2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? <i>(For example – there will not be a statistically significant difference among the mean final exam scores).</i> Student scores should show no statistical difference between face-to-face and online versions of the course.
Submitted by: Amanda Geidel Date: 1/13/23 Assessment Committee Reviewed (Date): 1/18/2023
Submitter notified or approval/ or additional action needed: Approved 1/18/2023