

## 2020– 21 Alternative Delivery Executive Summary

Submit to the BlackBoard Assessment Site.

<b>Department:</b> ECTA <b>Date:</b> 6/15/2023 <b>Course(s):</b> CTA 103
<b>Alternative Format(s) – select as many as are applicable:</b> Dual Credit                      Select                      Select
<b>Members</b> (must include more than course instructor only) <b>involved with analysis of artifacts:</b> Erica, Laurie, Lisa
<b>See Alternative Delivery Assessment Plan for:</b> a) Course requirement evaluation; b) Student Outcome; c) Question(s); e) Methodology
<b>Analysis of artifacts:</b> 1). Student Outcome: <b>PERFORMANCE CRITERIA*</b> - How was data analyzed? (attach rubrics/scoring tools if used). rubric attached; t-test comparing final scores 2). <b>COMPARABILITY</b> – How did you determine if the outcomes of the traditional and alternative delivery modes were comparable? (note “na” if delivery modes were not compared). t-test
<b>Summary of RESULTS*:</b> 1). Restate the assessment question(s) (from the Assessment plan): students will show consideration of their audience, purpose, and circumstances in their written and oral communication 2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional. The two-tailed P value equals 0.4723 By conventional criteria, this difference is considered to be not statistically significant.  3). <b>INTERPRETATION*</b> - Discuss how the results answer the assessment question(s). Students do show consideration of audience, purpose, and circumstance in oral communication 4). Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) both DC instructor and on-campus instructor gave fairly high scores 5). <b>How did the outcomes of the traditional and alternative format analysis compare?</b> very similar
<b>Sharing of Results:</b> When were results shared? Date: 6/31523    How were the results shared? (i.e. met as a department) email    Who were results shared with? (List names): Laurie, Lisa
<b>Discussion of Results –Summarize your conclusions including:</b> 1. <b>ACTION*</b> - How will what was learned from the assessment impact the alternative format teaching of this course starting the next academic year? no change is needed 2. <b>IMPACT*</b> - What is the anticipated impact of the <b>ACTION*</b> on student achievement of the learning outcome in the next academic year? n/a 3. <b>BUDGET IMPLICATIONS</b> – Indicate budget requirements necessary for the successful implementation of the <b>ACTION*</b> (i.e. an additional staff person, new equipment, additional sections of a course). none
<b>Submitted by:</b> Erica Lamm <b>Assessment Committee Reviewed (date):</b> 6/27/23
<b>Submitter notified approval/additional action needed:</b> Approved 6/27/23
<b>BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean:</b> na