

2022 – 23 & 2023 - 24 General Education Executive Summary

Department: History, Geography, Intercultural Studies and Modern Languages	Date: 6/15/23
Members involved with analysis of artifacts: Joel Helmer, Matt Phillips, John Hink, Jamie Hink, Vicki Anderson, Tobin Beck	
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology	
Analysis of artifacts: 1). PERFORMANCE CRITERIA * - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Oral and poster presentations were analyzed using rubrics.	
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Can students in Geog 361: Introduction to Geographic Information Systems deliver a quality oral presentation at a research symposium? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Twenty-three students enrolled in Geog 361 during the spring 2023 semester delivered presentations at the Concordia Research Symposium. These presentations were based on their semester GIS research projects. Using the attached rubrics, the average score for these projects/presentations was 89.4% The high was a 97% and the low 50%. 3). INTERPRETATION * - <i>Discuss how the results answer the assessment question(s).</i> According to these results the students were successful in delivering a quality oral presentation in a professional symposium setting. Our goal was to attain a 80% average, so we eclipsed that with an 89%. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) Click or tap here to enter text.</i>	
Sharing of Results: <i>When were results shared? Date:</i> 6/3/23 <i>How were the results shared? (i.e. met as a department)</i> via email <i>Who were results shared with? (List names):</i> Tobin Beck, Joel Helmer, Matt Phillips, Vicki Anderson, John Hink, Amy Royuk, Jamie Hink	
Discussion of Results –Summarize your conclusions including: 1. ACTION *- <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> Requiring students to present their research in a professional setting is beneficial for their growth as academics. We need to encourage more colleagues to have their students present at the symposium. b. <i>Assignment/course:</i> We will continue to require these presentations in Geog 361 during the upcoming spring 2024 semester. c. <i>Program:</i> Continue to seek opportunities to teach our students how to successfully communicate orally. d. <i>Assessment:</i> Some work needs to be done on the rubric so more closely match the objectives of Geog 361. 2. IMPACT *- <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> Students will continue to improve their communication skills. 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> NA	
<i>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</i>	
<i>What assessment questions related to the learning outcome would the program like to investigate in the future?</i> NA	
Submitted by: Joel Helmer Assessment Committee Reviewed: 6/27/23	

Department Chair notified – approval/additional action needed:Approved 6/27/23

BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na