

2022– 23 Alternative Delivery Executive Summary

Submit to the BlackBoard Assessment Site.

Department: HHP Date: 6/21/23 Course(s): HHP 182 First Aid & CPR Alternative Format(s) – select as many as are applicable: Dual Credit Select Select
Members (must include more than course instructor only) involved with analysis of artifacts: Dr. Nolan Harms (Chair), DeVon Lark (Instructor)
See Alternative Delivery Assessment Plan for: a) Course requirement evaluation; b) Student Outcome; c) Question(s); e) Methodology
Analysis of artifacts: 1). Student Outcome: PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Traditional course: Artifacts will be analyzed with the scoring of the objective standardized written tests using the publisher's answer key. Alternative course(s) (note SAME if the same as the traditional course): SAME 2). COMPARABILITY – <i>How did you determine if the outcomes of the traditional and alternative delivery modes were comparable? (note “na” if delivery modes were not compared).</i> Eighty-five percent of the students scoring 80% or higher on the American Red Cross standardized written tests indicated proficiency. The traditional student population meeting this standard was compared to the dual-credit student population meeting this standard.
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Will students demonstrate proficiency on the written American Red Cross tests? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Teaching methods were successful in helping students achieve the American Red Cross standard. Each student population saw 100% of the enrollment meet the 80% or higher threshold. Certification in HHP 182 First Aid & CPR continues to be successful. 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> Proficiency was achieved by both the traditional and dual-credit student populations. All enrolled students met the 80% threshold. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> Students continue to excel at meeting the American Red Cross standard. 5). How did the outcomes of the traditional and alternative format analysis compare? Each student population saw 100% of the enrollment meet the 80% or higher threshold.
Sharing of Results: <i>When were results shared? Date:</i> May 2023 <i>How were the results shared? (i.e. met as a department)</i> Email with department. <i>Who were results shared with? (List names):</i> HHP Department Faculty.
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what was learned from the assessment impact the alternative format teaching of this course starting the next academic year?</i> Teaching methods will not change. The American Red Cross standards must be met, and HHP and HHP Dual Credit are successful in meeting those. 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> N/A 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> N/A
Submitted by: Dr. Nolan Harms Assessment Committee Reviewed (date): 6/27/23
Submitter notified approval/additional action needed: Approved 6/27/23 BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na