2022 − 23 & 2023 - 24 General Education Executive Summary

Department: Math & Computer Science   **Date:** 6/15/2023

Members involved with analysis of artifacts: na

See General Education Assessment Plan for:
 a) Learning Outcome; b) Background; c) Question(s); d) Methodology

Analysis of artifacts:

1). PERFORMANCE CRITERIA *- How was data analyzed? (attach rubrics/scoring tools if used).*

This year, we intended to assess Math 128, a new gen-ed course. There were no assignments that merited the assessment of communication. Thus, the instructor did not collect artifacts and we did not assess the course. The course is undergoing many updates and we will assess communication for this course in the next iteration of gen ed assessment. If need be, we will assess communication in addition to another gen ed assessment area.

Summary of RESULTS*:

1). Restate the assessment question(s) (from the Assessment plan):
Click or tap here to enter text.

2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.
Click or tap here to enter text.

3). INTERPRETATION *- Discuss how the results answer the assessment question(s).*
Click or tap here to enter text.

4). *Observations made that were not directly related to the question(s).* (*i.e. interrater reliability of the scoring tool was low*) Click or tap here to enter text.

Sharing of Results: *When were results shared? Date*: Click or tap here to enter text.
How were the results shared? (i.e. met as a department) Click or tap here to enter text.
Who were results shared with? (List names): Click or tap here to enter text.

Discussion of Results −Summarize your conclusions including:

1. ACTION- How will what the department learned from the assessment impact:*

 a. Teaching: Click or tap here to enter text.

 b. *Assignment/course*: Click or tap here to enter text.

 c. *Program:* Click or tap here to enter text.

 d. *Assessment:* Click or tap here to enter text.

2. IMPACT- What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?* Click or tap here to enter text.

3. BUDGET IMPLICATIONS − Indicate budget requirements necessary for the successful implementation of the ACTION (i.e. an additional staff person, new equipment, additional sections of a course).*
 Click or tap here to enter text.

If action is taken − it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? Click or tap here to enter text.

Submitted by: Marcus Gubanyi   **Assessment Committee Reviewed:** 6/15/2023

Department Chair notified − approval/additional action needed: Approved

BUDGET IMPLICATIONS − Assessment Committee Chair notified appropriate Dean: na