

## 2022 – 23 Departmental Executive Summary

<b>Department:</b>	ECTA	<b>Date:</b>	6/15/23
<b>Members involved with analysis of artifacts:</b>	L. Ashby, T Beck		
<b>See #1 Undergraduate Program Assessment Plan: Student Outcomes for:</b> a) <i>Student Outcome</i> ; b) <i>Background</i> ; c) <i>Question(s)</i> ; d) <i>Methodology</i>			
<b>Analysis of artifacts:</b> 1). <b>PERFORMANCE CRITERIA*</b> - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> The final assignment of the class, Homework 21, was assessed. The assignment was to write a 400- to 500-word story based on each student's original reporting, including interviews with at least 3 people. Papers were scored using a standard rubric.			
<b>Summary of RESULTS*:</b> 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Are students able to effectively access, review, and analyze reference sources unique to the upper level work in their major?  2). <i>Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.)</i>  The scores indicate that the class average was 3.65/4 on the rubric.  3). <b>INTERPRETATION*</b> - <i>Discuss how the results answer the assessment question(s).</i> The aimed for outcome was that the class average would be 2.5 or higher; we scored 3.65 average for the class. Therefore, the assessment indicates that our aimed-for outcome was achieved.  4). <i>Observations made that were not directly related to the question(s).</i>			
<b>Sharing of Results:</b> <i>When were results shared? Date:</i> 11/9/22 <i>How were the results shared? (i.e. met as a department)</i> The results were shared in a department meeting and via email <i>Who were results shared with? (List names):</i> L Zumhofe, P Koprince, E Lamm, B Moore, T Beck, L Ashby, G Haley			
<b>Discussion of Results –Summarize your conclusions including:</b> 1. <b>ACTION*</b> - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> We will continue to teach reference skills and citation of evidence in a similar manner. b. <i>Assignment/course:</i> The assignment provides us with good data about the learning of students. We will continue to assign this project in this course. c. <i>Program:</i> CTA 225 helps us achieve the goal of having students accurately cite and analyze sources. We will continue to offer the course in our programs.  d. <i>Assessment:</i> We would like to choose a different class and outcome for future assessment so that we can measure student learning in a more broad cross section of our program. 2. <b>IMPACT*</b> - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> Student learning of reference and citation skills will continue.  3. <b>BUDGET IMPLICATIONS</b> – <i>Indicate budget requirements necessary for the successful implementation of the ACTION*</i> None			
<b>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</b>			
<b>What assessment questions related to the learning outcome would the program like to investigate in the future?</b> We haven't settled on new assessment questions at this time, but we do know we'd like to investigate a different learning outcome next year.			
<b>Submitted by:</b>	Lisa Ashby & Tobin Beck		<b>Reviewed by the Assessment Committee (date):</b> 7/11/23

**Department Chair notified/additional action needed: Approved**      **BUDGET IMPLICATIONS – Assessment**  
**Committee Chair notified appropriate Dean: na**      **Approved & Posted to Assessment site: 7/11/23**

## Scoring Rubric

4 Always	3 Mostly	2 Sometimes	<u>1 Once or twice</u>	0 Never
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A	In the story, the source of each fact or quote is appropriately identified
B	Credible sources are included for all relevant <u>sides</u> so the story is appropriately balanced
C	Source information is <u>presented accurately</u>
D	The sources chosen are appropriately precise for the story's topic
E	Information from all sources is clearly explained in context so the story is understandable