

**2022 – 23 Departmental Assessment Plan**

<b>Department/Program/Unit: Health &amp; Human Performance</b>	<b>Date: 10/4/22</b>
<b>Related: University Goals/Outcomes: Select    Select    Select    Select</b>	
<b>Members involved with development of Plan: Jen Janousek, Vicki Boye</b>	
<b>Departmental/Program/Unit Student Outcome:</b> <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i> <b>State as follows: Students should be able to [action verb] [something].</b> Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting."	
<b>Background:</b> <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> Previously we have examined how well our internships meet the above outcome; however, we have not done the same for specific classes in our programs that provide/require field experiences within the course.	
<b>Question:</b> <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Do the field experiences in HHP 312, HHP 471, and HHP 484 provide adequate "real world" opportunities for students to exhibit professional, knowledge, skills, and abilities relative to their program.	
<b>Methodology:</b> <ol style="list-style-type: none"><li>1. <b>OBJECT*</b> - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Students will be asked to complete a self-reflection specific to their field experience and program.<ol style="list-style-type: none"><li>a. <i>How does this data address the assessment question?</i> Responses will reflect students' perceptions of the field experience to the "real world". Self-reflection assessment will be developed by the instructor to ensure that questions are specific to the field experience, course, and program.<ol style="list-style-type: none"><li>i. <i>Include/attach a description/example of assessment tool to be used.</i></li></ol></li></ol></li><li>2. <i>How will data be collected?</i> Self-reflections will be collected at the end of the field experience or semester. HHP 484 - Fall 2022; HHP 471 - Fall 2022 or Spring 2023; HHP 312 - Spring 2023</li></ol>	
<b>Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss:</b> <ol style="list-style-type: none"><li>1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> Qualitative analysis of responses</li><li>2) <i>How you will know if it is good (i.e. score required by % of students):</i> 80% of the students rate the appropriateness/relevance of the field experience as positive.</li></ol>	
<b>Submitted by: Vicki Boye1      Date: 10/5/2022    Assessment Committee Reviewed (Date): 11/1/22</b>	
<b>Department Chair notified of approval/or additional action needed:    Approved 11/1/22</b>	