

## 2022 – 23 & 2023 - 24 General Education Executive Summary

<b>Department:</b> Health & Human Performance <b>Date:</b> June 12, 2023
<b>Members involved with analysis of artifacts:</b> Vicki Boye and Nolan Harms
<b>See General Education Assessment Plan for:</b> a) Learning Outcome; b) Background; c) Question(s); d) Methodology
<b>Analysis of artifacts:</b> 1). <b>PERFORMANCE CRITERIA</b> * - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> Final reflection project was submitted on Blackboard and graded.
<b>Summary of RESULTS*:</b> 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Do students understand the nine dimensions of holistic health and their manifestation and relevance to a person's overall health and quality of life? Can students adequately and effectively communicate that understanding?  2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Proficiency was defined as 85% of the students communicating through photos and/or written statements relevant positive behaviors and/or goals for at least seven of the nine dimensions of holistic health. Student projects were submitted on Blackboard. [Assignment Instructions attached] One section in both Fall 2022 and Spring 2023 [Dr. Boye's sections] – were given both options (written goals or photo essay) to complete the project. One Section in Spring 2023 [Dr. Harms' section] was required to complete the photo essay. In all three sections, over 85% of the students were able to demonstrate and communicate an understanding of at least seven of the nine dimensions of holistic health. [96% (28 students) , 100% - Boye (23 students); 96% (23 students) - Harms]. This was reflected by grade scores of 80% or better. See attached for grade analysis.  3). <b>INTERPRETATION</b> * - <i>Discuss how the results answer the assessment question(s).</i> A grade of a B or better (80%+) according to the 2022-2023 CUNE Undergraduate Catalog(p14) is categorized as "commendable mastery of the material". Therefore, based on the summary of the assessment results, it is concluded that the student outcome of being able to demonstrate effective communications skills in reflecting on their positive behaviors and/or setting goals for each of the nine dimensions of holistic health has been met.  4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> Although one section was only given the one option to complete the photo essay, it did not appear to impact the assessment results.
<b>Sharing of Results:</b> <i>When were results shared? Date:</i> June 2023 <i>How were the results shared? (i.e. met as a department)</i> Departmental Email <i>Who were results shared with? (List names):</i> Nolan Harms, Jen Janousek, Vicki Boye
<b>Discussion of Results –Summarize your conclusions including:</b> 1. <b>ACTION</b> *- <i>How will what the department learned from the assessment impact:</i>  a. <i>Teaching:</i> Click or tap here to enter text.  b. <i>Assignment/course:</i> This culminating assignment will continue to be used in Dr Boye's sections and encouraged to be used in sections of HHP 100 taught by other instructors. Instructors will be allowed to modify the assignment as they see fit to address the communications outcome.  c. <i>Program:</i> Click or tap here to enter text.  d. <i>Assessment:</i> Click or tap here to enter text.  2. <b>IMPACT</b> *- <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> An increased number of students will participate in this culminating assignment.  3. <b>BUDGET IMPLICATIONS</b> – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> n/a
<b>If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.</b>

***What assessment questions related to the learning outcome would the program like to investigate in the future?*** n/a

**Submitted by:** Vicki Boye **Assessment Committee Reviewed:** 7/11/23

**Department Chair notified – approval/additional action needed:** approved

**BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean:** na