

2022 – 23 & 2023 - 24 General Education Executive Summary

Department: Music Date: May 23, 2023
Members involved with analysis of artifacts: Blersch, Grimpo, Herl, von Kampen
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> See attached.
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> What percentage of nonmajors taking our Music Appreciation course can correctly communicate an understanding of the historical development of music? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Class size: 16 students, with top score of 40 for clarity of writing (accuracy of content was ignored for this assessment). Actual scores: 40, 40, 40, 39, 39, 39, 39, 37, 37, 36, 35, 34, 33, 27, 20, 16. 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> 10 students (62 percent) met the standard (36–40 points), 3 (19 percent) approached the standard (31–35 points), and 3 (19 percent) were below standard (1–30 points). 81 percent met or approached the standard; our goal was 80 percent, so the results slightly exceeded our goal. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> Click or tap here to enter text.
Sharing of Results: <i>When were results shared?</i> Date: May 3 <i>How were the results shared? (i.e. met as a department)</i> Department meeting <i>Who were results shared with? (List names):</i> Blersch, Grimpo, Herl, von Kampen
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> No changes. It appears that most students are learning what they need to know to write a coherent essay. b. <i>Assignment/course:</i> no changes c. <i>Program:</i> no changes d. <i>Assessment:</i> This will depend on what the assessment question is for next year. This year’s assessment results reflect our own informal observations, so we think that the results are reliable. 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> not applicable 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> none
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.
What assessment questions related to the learning outcome would the program like to investigate in the future? Click or tap here to enter text.
Submitted by: Joseph Herl Assessment Committee Reviewed: 7/11/23
Department Chair notified – approval/additional action needed: approved 7/11/23
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na

