

2022– 23 Alternative Delivery Executive Summary

Submit to the BlackBoard Assessment Site.

Department: Human & Social Sciences Date: 11/16/23 Course(s): SOC 101															
Alternative Format(s) – select as many as are applicable: Dual Credit Select Select															
Members (must include more than course instructor only) involved with analysis of artifacts: K. Miller, T. Warren, N. Elwell															
See Alternative Delivery Assessment Plan for: a) <i>Course requirement evaluation</i> ; b) <i>Student Outcome</i> ; c) <i>Question(s)</i> ; e) <i>Methodology</i>															
Analysis of artifacts: 1). Student Outcome: PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used). Scores of exam used, means & SD calculated</i> 2). COMPARABILITY – <i>How did you determine if the outcomes of the traditional and alternative delivery modes were comparable? (note “na” if delivery modes were not compared). t-test</i>															
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan): To what extent are students knowledgeable about sociology in CUNE and dual-credit courses? To what extent are students' knowledge scores similar between CUNE and dual-credit courses?</i> 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional. P value and statistical significance:</i> The two-tailed P value is less than 0.0001 By conventional criteria, this difference is considered to be extremely statistically significant. <table style="margin-left: 20px; border-collapse: collapse;"><tr><td style="padding-right: 10px;">Review your data:</td><td style="padding-right: 20px;">Group</td><td style="padding-right: 20px;">Mean</td><td style="padding-right: 20px;">SD</td><td>N</td></tr><tr><td></td><td>CUNE</td><td>74.4034</td><td>11.4470</td><td>88</td></tr><tr><td></td><td>DUAL CREDIT</td><td>87.3189</td><td>8.4147</td><td>36</td></tr></table>	Review your data:	Group	Mean	SD	N		CUNE	74.4034	11.4470	88		DUAL CREDIT	87.3189	8.4147	36
Review your data:	Group	Mean	SD	N											
	CUNE	74.4034	11.4470	88											
	DUAL CREDIT	87.3189	8.4147	36											
3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s). The mean scores indicate that Dual Credit student are more knowledgeable about sociology than CUNE students.</i> 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low) na</i> 5). How did the outcomes of the traditional and alternative format analysis compare? Average score for Dual Credit students was 13 points higher (87 vs 74) than for CUNE students.															
Sharing of Results: <i>When were results shared? Date:</i> 11/16/23 <i>How were the results shared? (i.e. met as a department) emailed</i> <i>Who were results shared with? (List names):</i> K. Miller, T. Warren, N. Elwell															
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what was learned from the assessment impact the alternative format teaching of this course starting the next academic year? Will not impact.</i> 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year? na</i> 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course). na</i>															
Submitted by: K. Miller/N. Elwell Assessment Committee Reviewed (date): 11/16/23															
Submitter notified approval/additional action needed: Approved 11/16/23															
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na															