

2024 – 25 Alternative Delivery Assessment Plan

Department: HHP Date: 9/23/24 Course: HHP 100 - Lifetime Wellness Alternative Format(s) – select as many as are applicable: Dual Credit Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Nolan Harms
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
Student Outcome: <ol style="list-style-type: none">1. <i>What student outcome will be assessed? Students' understanding of the nine dimensions of holistic health and their manifestation and relevance to a person's overall health and quality of life.</i>2. State as follows: Students should be able to [action verb] [something]. The student will be able to demonstrate effective communication skills in reflecting on his or her positive behaviors and setting goals for each of the nine dimensions of holistic health.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Do students understand the nine dimensions of holistic health and their manifestation and relevance to a person's overall health and quality of life? Can students adequately and effectively communicate that understanding?
Methodology <ol style="list-style-type: none">1. Student Outcome - OBJECT*<ol style="list-style-type: none">a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Assignment requiring a photo essay and written goals showing an understanding of the nine dimensions of holistic health and their manifestation in their life.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> In class by CUNE instructor.b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> SAME<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> In class by Dual Credit instructor.
Analysis of Artifacts: <ol style="list-style-type: none">1) Student Outcome: PERFORMANCE CRITERIA*<ol style="list-style-type: none">a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none">i. Traditional course: Graded assignmentii. Alternative course(s) (note SAME if the same as the traditional course): SAME2) COMPARABILITY - <i>How you will determine if the outcomes of the two are comparable?</i> <i>(For example – there will not be a statistically significant difference among the mean final exam scores).</i> A t-test will be conducted comparing outcomes for CUNE with Dual Credit classes using assignment scores. There will not be a statistically significant difference between the mean scores.
Submitted by: Nolan Harms Date: 9/23/24 Assessment Committee Reviewed (Date): 9/23/24
Submitter notified of approval/ or additional action needed: Approved