

## 2024 – 25 Departmental Assessment Plan

**Department/Program/Unit: History, Geography, Intercultural Studies & Modern Languages**

**Date: 10/7/24**

**Members involved with development of Plan: Department Members**

**Departmental/Program/Unit Student Outcome:** *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).*

**State as follows: Students should be able to [action verb] [something].**

Students will be able to demonstrate that they know appropriate discipline-specific concepts and terms, and can apply them within the appropriate context.

Students will communicate understanding, awareness, and appreciation of cultural systems besides their own.

Students will demonstrate knowledge of factors about causes and impact of the shifting nature of the boundaries of culture, nations, race, and ethnicity.

Students will demonstrate an appropriate level of major-specific skills and strategies for success in cross-cultural contexts.

**Background:** *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.*

Having experience in a field can be the difference between receiving job offers and not. Internships not only promote professional growth but will often lead to job offers. The experience may also help a student determine whether the career path they are pursuing is the right fit. The evaluation of internships/practicums will allow the department to determine if students are performing at a high level in the field and if current processes are effective or if changes are required to support the best possible experience. Students in ASL 490 Practicum in ASL will be assessed.

**Question:** *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*

.Are internship/practicum students performing at a high level (average of 4 - 5 on a scale fo 1 - 5 on items 1 - 12 of Undergraduate Internship/Practicum Student Evaluation form).

**Methodology:**

1. **OBJECT\*** - *What data (i.e. artifact, exam score, detailed description of assignment) will be collected?*
  1. Individual Undergraduate Internship/Practicum Student Evaluation Form
  2. Student Evaluation Form Table
    - a. *How does this data address the assessment question?* 1. This form is completed by the Internship Supervisor and rates the student on 12 items related to their performance.
    2. The table will be submitted as data for analysis..
      - i. *Include/attach a description/example of assessment tool to be used.*
  2. *How will data be collected?* 1. Faculty advisor will collecte evaluation forms. 2. Faculty advisor will complete the table, entering data for all students they supervise.

**Analysis of Artifacts: PERFORMANCE CRITERIA\* - Discuss:**

- 1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* Faculty advisors will submit the tables to N. Elwell. Quantitative and qualitative analysis will be completed.
- 2) *How you will know if it is good (i.e. score required by % of students):* 90% of students will score 4 - 5 on each of the 12 items.

**Submitted by: Joel Helmer      Date: 10/7/24      Assessment Committee Reviewed (Date): 10/23/24**

**Department Chair notified of approval/or additional action needed:      Approved**