

**2024 - 2025 General Education Assessment Plan**

**Department: Human & Social Sciences**

**Date:9/12/24**

**Course(s) to be Assessed: PSY 101 & 221; SOC 101 & 321; CJ 321**

**Course(s) is (check one): Cornerstones -**

**Living Stones - X**

**Enduring Question to be assessed (check one):**

1. What is the basis of my faith and how does this inform how I should live my life?  
(Cornerstone Courses Only)
2. What does the study of creation tell me about God, myself, and how I should care for it?  
(Natural Sciences, Computer Science & Math, HHP)
3. Who are my neighbors and how should I love them?  
(Business, HSS, Hist/Geog/IS & MFL, ECTA) X
4. How has God Designed humankind to be creators in service to God and neighbor?  
(ECTA, Art, Music)

**Methodology – Enduring Question:**

1. *What data (i.e. artifact, question from an exam, total exam score, assignment) will be collected to assess the enduring question?*  
The common assessment - a reflection paper
  - a. *How does this data address the assessment question?*  
Students will be required to apply God's word of loving thy neighbor to specified course content.
    - i. *Include/attach a description/example of assessment tool to be used.*
2. *How will data be collected?* Faculty will collect in their respective classes.

**Analysis of Artifacts:**

- 1) How will the artifacts be analyzed? (attach rubrics/scoring tools if used): Papers will be scored. Scores will be submitted to N. Elwell to compile for analysis including determination of frequency, central tendency and qualitative evaluation.
- 2) Have you established benchmarks for success? (i.e. score required by % of students): 80% of students will score 80% or higher on the papers. Qualitative comments will reflect student's understanding of who their neighbors are and how they should love them.

**Submitted by: N. Elwell**

**Date: 9/12/24**

**Assessment Committee Reviewed (Date): 10/23/24**

**Department Chair notified of approval/or additional action needed: Approved**