

## 2024 – 25 Departmental Assessment Plan

<b>Department/Program/Unit:</b> HHP	<b>Date:</b> 9/30/2024
<b>Members involved with development of Plan:</b> Nolan Harms, Vicki Boye	
<b>Departmental/Program/Unit Student Outcome:</b> <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i> <b>State as follows: Students should be able to [action verb] [something].</b> Students will exhibit professional knowledge, skills, and abilities relative to their respective program in a "real world setting."	
<b>Background:</b> <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> Every major in our department is required to complete an internship. We have not assessed our internship program since Concordia went to a campus wide evaluation process. We want to assess our program and internship opportunities/placements using this new instrument to determine if these are still meeting the needs of our students and organizations.	
<b>Question:</b> <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> .Are internship/practicum students performing at a high level (average of 4 - 5 on a scale fo 1 - 5 on items 1 - 12 of Undergraduate Internship/Practicum Student Evaluation form)?	
<b>Methodology:</b> <ol style="list-style-type: none"><li>1. <b>OBJECT*</b> - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> Individual Undergraduate Internship/Practicum Student Evaluation Form<ol style="list-style-type: none"><li>a. <i>How does this data address the assessment question?</i> This form is completed by the Internship Supervisor and rates the student in 12 categories related to their performance.<ol style="list-style-type: none"><li>i. <i>Include/attach a description/example of assessment tool to be used.</i></li></ol></li></ol></li><li>2. <i>How will data be collected?</i> The faculty member of record for the internship will submit a copy of the completed student evaluation form to the assessment coordinator who will compile and analyze the data from all the internships (majors only) that were completed during the 2024-2025 academic year.</li></ol>	
<b>Analysis of Artifacts:</b> <i>PERFORMANCE CRITERIA* - Discuss:</i> <ol style="list-style-type: none"><li>1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> Quantitative and qualitative analysis will be conducted on the compiled data.</li><li>2) <i>How you will know if it is good (i.e. score required by % of students):</i> 80% of the students will obtain an average score of 4.0 or above for the 12 categories on the Supervisor Evaluation Form</li></ol>	
<b>Submitted by:</b> Vicki Boye <b>Date:</b> 9/30/2024 <b>Assessment Committee Reviewed (Date):</b> 10/23/24	
<b>Department Chair notified of approval/or additional action needed:</b> <b>Approved</b>	