

2024 – 25 Departmental Assessment Plan

Department/Program/Unit: Theology, Philosophy, and Biblical Languages	Date:
November 18, 2024	
Members involved with development of Plan: Paul Holtorf and David Coe	
Departmental/Program/Unit Student Outcome: <i>What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).</i>	
State as follows: Students should be able to [action verb] [something]. Students will articulate and use theological constructs relevant to the field (e.g., proper distinction between Law and Gospel, Christocentricity, formal and material principles, original sin, etc.).	
Background: <i>What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain.</i> This is the second time the department has selected Theo 362 for departmental assessment. Because of Dr. Gauthier's departure to serve at the International Center, with a new department member this academic year and a one-year appointment of another department member, Dr. Coe will be able to offer Theo 362 course again for assessment, ensuring consistent parameters and evaluative criteria for the departmental assessment plan.	
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> 1. What are the basic tenets of the Lord's Supper from a Lutheran and denominations outside of the Lutheran Church? 2. What is meant by Close(d) Communion? 3. What are Scripture passages that support an understanding of the real presence of Christ in the Lord's Supper?	
Methodology: 1. OBJECT* - <i>What data (i.e. artifact, exam score, detailed description of assignment) will be collected?</i> The written assignment titled Open Communion or Close(d) Communion? a. <i>How does this data address the assessment question?</i> The data will demonstrate to what degree the student has gained the ability to understand the basic tenets of the Lord's Supper from a Lutheran and denominations outside fo the Lutheran Church, to explain what is meant by Close(d) Communion, and identify Scripture passages that support an understanding of the real presence of Christ in the Lord's Supper. i. <i>Include/attach a description/example of assessment tool to be used.</i> 2. <i>How will data be collected?</i> The written assignment will be collected from Theo 362 for both I and II Semesters of the academic year 2024-25.	
Analysis of Artifacts: PERFORMANCE CRITERIA* - Discuss: 1) <i>How the artifacts will be analyzed (attach rubrics/scoring tools if used):</i> A statiistical analysis of student submissions for Theo 362, arriving at a mean score for the assignment. 2) <i>How you will know if it is good (i.e. score required by % of students):</i> A score of 80% or better will be required of 70% of the students in the class.	
Submitted by: Paul Holtorf Date: November 18, 2024 Assessment Committee Reviewed (Date): 12/4/24	
Department Chair notified of approval/or additional action needed: Approved	