

2024 – 25 Departmental Executive Summary

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| Department: Art | Date: 06/12/25 |
| Members involved with analysis of artifacts: Boggs | |
| See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) Student Outcome; b) Background; c) Question(s); d) Methodology | |
| Analysis of artifacts: 1). PERFORMANCE CRITERIA * - How was data analyzed? (attach rubrics/scoring tools if used). The rubric is attached. | |
| Summary of RESULTS*: 1). Restate the assessment question(s) (from the Assessment plan): Are internship students performing at a satisfactory or higher level based on 18 areas inherent to the experience. 2). Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.) During fall and spring semesters we only had two students that complete Graphic Design Internships, so the data pool seems inadequate. 3). INTERPRETATION * - Discuss how the results answer the assessment question(s). There are four additional students participating in the graphic design program this summer, it would be beneficial to include their results in the assessment. 4). Observations made that were not directly related to the question(s). Some of the internship locations are specialized and require on site training for their particular specialties. The faculty decided to make the internship 1 to 3 credit hours instead of requiring 3 credit hours. | |
| Sharing of Results: When were results shared? Date: 4/30/25 How were the results shared? (i.e. met as a department) department meeting Who were results shared with? (List names): Bockelman, Boggs, Groth, Robson | |
| Discussion of Results –Summarize your conclusions including: 1. ACTION *- How will what the department learned from the assessment impact: a. Teaching: NA b. Assignment/course: Art 390 Graphic Design Internship c. Program: Graphic Design d. Assessment: Each of the student's evaluation forms will be reviewed to determine whether all supervisor evaluation forms were satisfactory or above. Evaluation form attached. 2. IMPACT *- What is the anticipated impact of the ACTION * on student achievement of the learning outcome in the next academic year? The continuation will allow more students to share their experiences. 3. BUDGET IMPLICATIONS – Indicate budget requirements necessary for the successful implementation of the ACTION * NA | |
| If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle. | |
| What assessment questions related to the learning outcome would the program like to investigate in the future? The continuation of the Graphic Design Internship assessment to gather more data would be beneficial. | |
| Submitted by: Seth Boggs Reviewed by the Assessment Committee (date): 6/30/25 | |
| Department Chair notified approved/additional action needed: Approved BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na | |