

2024 - 2025 General Education Executive Summary

Department: Business Administration Date: 6/11/25
Members involved with analysis of artifacts: Tim Heidorn & Andy Langewisch
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology
Analysis of artifacts: 1). PERFORMANCE CRITERIA * - How was data analyzed? (attach rubrics/scoring tools if used). See Attached Report
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> There are three topics and five questions: 1) Why do Theists tend toward market economics and Atheists toward socialist economics? 2) Was Jesus a Capitalist or a Socialist? 3) What is money? 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> See Attached Report. Please note, the report includes traditional delivery (at CUNE) and Alternative Delivery. 3). INTERPRETATION * - Discuss how the results answer the assessment question(s). The traditional delivery students did not achieve the minimum standards on one of the five questions. Students misinterpreted God's role in social outcomes. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> The Winter/Spring Semester students actually passed the minimum criteria, perhaps because of improvements in instruction. The result is based on Fall Semester only.
Sharing of Results: When were results shared? Date: 6/11/25 How were the results shared? (i.e. met as a department) e-mail Who were results shared with? (List names): Andy Langewisch
Discussion of Results –Summarize your conclusions including: 1. ACTION *- How will what the department learned from the assessment impact: a. <i>Teaching:</i> Reading on these topics will remain the same, but in class instruction will emphasize God's actions in Human social outcomes. b. <i>Assignment/course:</i> ECON 101 & ECON 102 c. <i>Program:</i> Business Administration d. <i>Assessment:</i> Question 5 will be replaced with a new question regarding Christian views on debt rather than money. 2. IMPACT *- What is the anticipated impact of the ACTION * on student achievement of the learning outcome in the next academic year? Students will better understand how God's Will impacts society and what debt is. 3. BUDGET IMPLICATIONS – Indicate budget requirements necessary for the successful implementation of the ACTION * (i.e. an additional staff person, new equipment, additional sections of a course). Zero
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.
What assessment questions related to the learning outcome would the program like to investigate in the future? The role of debt in society.
Submitted by: Tim Heidorn Assessment Committee Reviewed: 6/30/25
Department Chair notified – approval/additional action needed: Approved
BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na