## 2024–25 Alternative Delivery Executive Summary

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N.Elweil See Alternative Delivery Assessment Plan for: a) Course requirement evaluation; b) Student Outcome; c) Question(s); e) Methodology Analysis of artifacts: 1). Student Outcome: PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used). scores of exams used, means and SD calculated 2). COMPARABILITY - How did you determine if the outcomes of the traditional and alternative delivery modes were comparable? (note "na" if delivery modes were not compared). t test Summary of RESULTS*: 1). Restate the assessment question(s) (from the Assessment plan): Students should be able to score at least 75% or higher on the knowledge test in sociology at the end of the term in CUNE and dual-credit courses 2). Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional. The two-tailed P value equals 0.0021 By conventional criteria, this difference is considered to be very statistically significant. Data: Group Dual Credit CUNE Score Range 24 - 37 (13) 23 - 40 (17) Mean 30.25 34 Mode 25.3 (appears 3 times) 32 (appears 8 times) SD 4.15 3.73 SEM 0.98 0.48 N 18 60 Data review - The difference in mean scores between Dual Credit students and CUNE students is statistically significantly different with Dual Credit students scoring lower than CUNE Students. The score range for Dual Credit 13 pL vas less than the score range for CUNE students (17) with the high score being higher for CUNE and the low score being lower for CUNE. Measures of central lendency are all higher for CUNE. Measures of central lendency are all highe	Members (must inc	ude more than	course instructo	or only) <b>involve</b>	d with anal	ysis of artifad	cts: K. Miller and
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department) Who were results shared with? (List names): K.Miller, T.Warren, N.Elwell	•						,

2. **IMPACT\*-** What is the anticipated impact of the **ACTION\*** on student achievement of the learning outcome in the next academic year? na

3. **BUDGET IMPLICATIONS** – Indicate budget requirements necessary for the successful implementation of the **ACTION\*** (i.e. an additional staff person, new equipment, additional sections of a course). na

Submitted by: K.Miller and N.Elwel Assessment Committee Reviewed (date): 7/9/25

Submitter notified approval/additional action needed: na

BUDGET IMPLICATIONS - Assessment Committee Chair notified appropriate Dean: na