

2024 - 2025 General Education Executive Summary

Department: Theology, Philosophy, and Biblical Languages	Date: June 12, 2025
Members involved with analysis of artifacts: Paul Holtorf, John Genter, Daniel Lewis, Nathan Scheck, and Will Miller	
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology	
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - <i>How was data analyzed? (attach rubrics/scoring tools if used).</i> A statistical analysis of student submissions for Rel 131, arriving at a mean score for the assignment. A score of 80% or better will be required of 70% of the students in the class.	
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> What is the basis of my faith and how does this inform how I should live my life? Cornerstone Course only 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> N = 859; Mean = 89%; Those students scoring at or above 80% = 83% 3). INTERPRETATION* - <i>Discuss how the results answer the assessment question(s).</i> The analysis demonstrated that the performance criteria was met for the 2024-25 academic year for Rel 131. Students demonstrated the understanding of the Bible which informs their faith as well as how they should live out their lives according to the Bible. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> NA	
Sharing of Results: <i>When were results shared?</i> Date: June 12, 2025 <i>How were the results shared? (i.e. met as a department)</i> Email <i>Who were results shared with? (List names):</i> Paul Holtorf, John Genter, Daniel Lewis, Nathan Scheck, Will Miller, Mark Meehl, David Coe, and Jon Rusnak	
Discussion of Results –Summarize your conclusions including: 1. ACTION* - <i>How will what the department learned from the assessment impact:</i> a. <i>Teaching:</i> Continue to encourage the department to review course objectives of Rel 131. b. <i>Assignment/course:</i> Continue to utilize exams as part of the learning assessment of students in Rel 131. c. <i>Program:</i> Continue to emphasize the importance of exams as Cornerstone Courses are offered as part of the CUNE General Education program. d. <i>Assessment:</i> Continue to maintain the performance criteria as it demonstrates the level of competency re: the student skills in evaluation and summarizing in Biblical studies. 2. IMPACT* - <i>What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?</i> To continue using the same assignment for future assessment purposes, using the same assessment criteria as Cornerstone Courses continue their assessment as part of the General Education program. 3. BUDGET IMPLICATIONS – <i>Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).</i> None	
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.	
What assessment questions related to the learning outcome would the program like to investigate in the future? Click or tap here to enter text.	
Submitted by: Paul Holtorf Assessment Committee Reviewed: 6/30/25	
Department Chair notified – approval/additional action needed: approved	

BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na