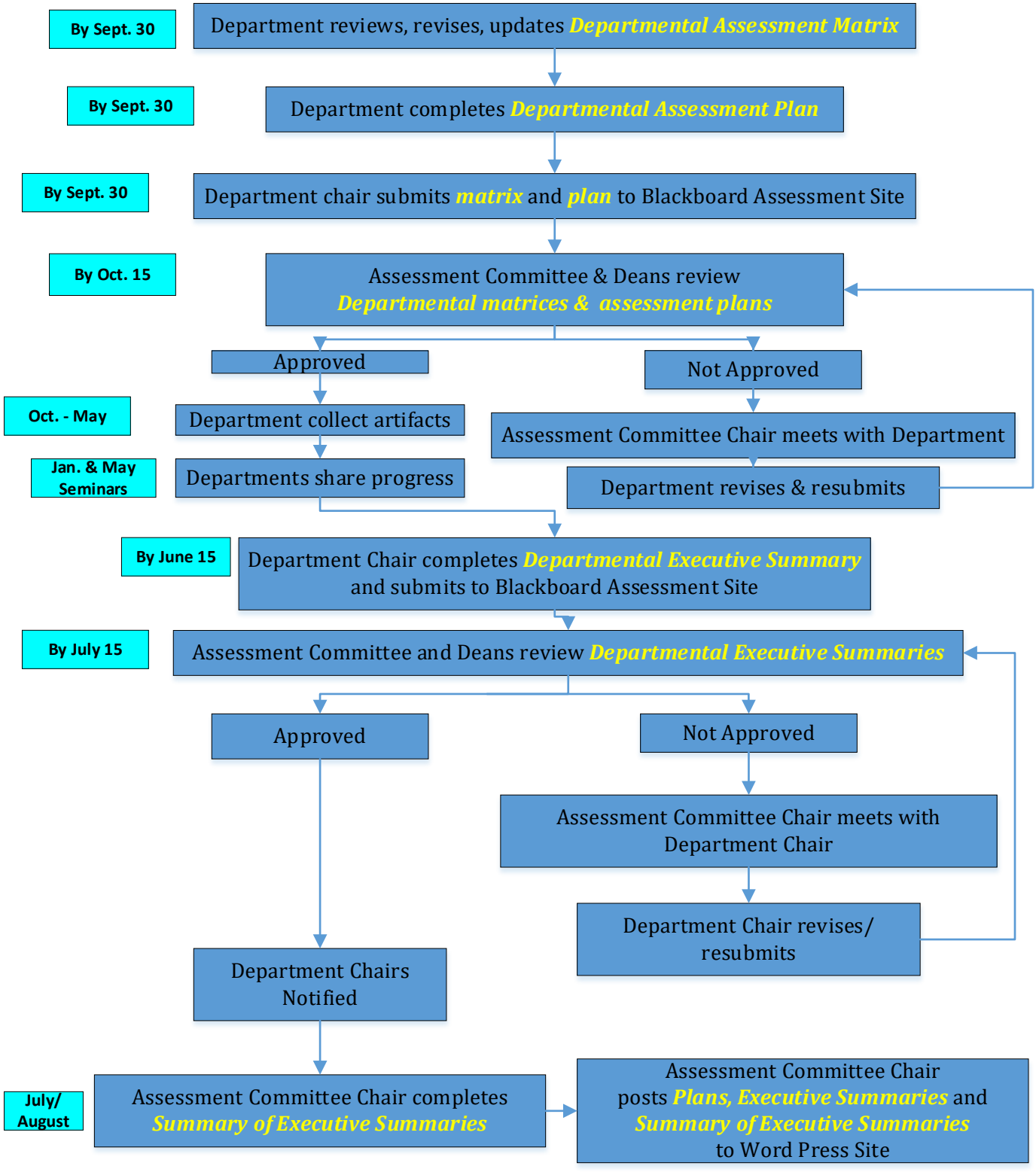
2024– 2025 Departmental Assessment

Process Chart



Summary of Executive Summaries

Department	Outcome Goal	Improve Assessment	Improve Instruction	Post graduate skills
Art		The continuation of the Graphic Design Internship assessment to gather more data would be beneficial.	Some of the internship locations are speciallized and require on site training for their particular specialties. The faculty decided to make the internship 1 to 3 credit hours instead of requiring 3 credit hours.	
ECTA	interns did demonstrate that they were able to effectively apply the knowledge and skills gained in their programs of study.	What technology upgrades or additions would benefit the program to further improve the learning experience for students?		Eight of the 10 interns reported that the internship reinforced their sense of agency in that their academic program equipped them to demonstrate competence in their work, which in turn reinforced their confidence in their professional-level abilities.
HGISML		Data needs to be completed for students completing internships during the academic year and summer term.		
HHP	Although, we did not meet our criterion of success (80% of students receiving an average score of 4.0+ on the 12 categories), this is likely due to the small sample size. Since the majority of our students complete their internship for their programs in the summer (6+ for Summer 2025), we need to consider those evaluations prior to drawing any conclusions regarding		Implementation of Intentional check points with both the student and the organization supervisor at least 2 times during the semester/internship. Students to complete self-evaluation using supervisor evaluation form at midterm. - use as formative evaluation only. Supervisor complete evaluation	

	specific areas/categories and overall internship experiences.		form at midterm - use as formative evaluation only.	
Department	**Outcome Goal**	**Improve Assessment**	**Improve Instruction**	**Post graduate skills**
Human & Social Sciences		Data needs to be completed for students completing internships during the academic year and summer term.		
Math and Computer Science	Our goal is that at least 80% of graduates will be in a vocation directly related to their studies/goals at CUNE 6 months after graduation. Our data indicate that our goal is being met.			
Natural Science	64% met our optimistic standard of receiving all 4/5/excellent ratings. 80% of our students received excellent ratings in at least 11 of the 12 areas. Further, no student received a score of lower than 3 (average/satisfactory) in any area..	We should be more realistic and acknowledge that "satisfactory" is acceptable for a beginning worker. In the future, we will consider the goal to be met if 90% of our interns receive all "3" or higher ratings, and 80% of our interns receive at least 11 out of 12 "4" or "5" ratings.		
Theology, Philosophy & Biblical Languages	The analysis demonstrated that the students addressed and responded to three assessment questions in a satisfactory manner, exceeding the requirement established by the department for assessment purposes.	Change the assessment questions to coincide with the new assignment selected within Theo 362. These questions will be developed once the new assignment is identified by the department.		